

**SELF STUDY REPORT (SSR)
FOR
ASSESSMENT & ACCREDITATION
(1st CYCLE)**



**MAHARAJA BAHADUR RAM RAN VIJAY PRASAD SINGH COLLEGE,ARA
(MAHARAJA COLLEGE,ARA)**

(A Post Graduate Unit of Veer Kunwar Singh University, Ara)
Dist.- Bhojpur (Bihar) Pin:-802301



TRACK ID= BRCOGN27319

Submitted To:

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
NAGARBHAVI, BANGALORE-560072**

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Abbreviation used in SSR

AQAR	Annual Quality Assurance Report
AP	Assistant Professor
ASSOC	Associate Professor
BCA	Bachelor Degree in Computer Application.
B.A.	Bachelor of Arts
B.Com	Bachelor of Commerce
BBA	Bachelor of Business Administration
B.Sc.	Bachelor of Science
B.C-I	Backward Communities – Annex-I
B.C-II	Backward Communities – Annex-II
C.A.	Chartered Accountant
DCA	Diploma in Computer Application
D. Lit.	Doctor of Literature
F	Female
GPF	Government Provident Fund
HOD	Heads of Departments
HRD	Human Resource Department
ICT	Information and Communication Technology
IQAC	Internal Quality Assessment Cell
JRF	Junior Research Fellow
M	Male
MOU	Memorandum of Understanding
M. Phil	Master of Philosophy
NA	Not Applicable/Not Available
NACO	National AIDS Control Organization
NCC	National Cadet Corps
NET	National Eligibility Test
NSS	National Service Scheme
NKN	National Knowledge Network
NRC	Network Resources Centre
OBC	Other Backward Communities
PG	Post Graduate
Ph. D	Doctor of Philosophy
RUSA	Rashtriya Uchchatar Siksha Abhiyan
SRF	Senior Research Fellow
SC	Scheduled Castes
ST	Scheduled Tribe
SWOC	Strength, Weakness, Opportunity, Challenge
UGC	University Grants Commission
V.K.S.U	Veer Kunwar Singh University, Ara
UG	Under Graduate

Covering Letter



M.B.R.R.V. Pd. Singh College, Ara

Constituent Unit Cum Post Graduate Centre

V.K.S. University, Ara (Bihar)

Office of the Principal

website: www.maharajacollegeara.in
Email id : maharajacollegeara@gmail.com

Phone { office - 222514
Resi - 222310

Ref. 281/17

Date 27.03.2017

To
The Director,
National Assessment and Accreditation Council
P.O.Box No:1075
Nagarbhavi
Bangalore-560072
Karnataka, India

Subject : Upload of Self Study Report (SSR) for Accreditation of Cycle-I on College website.

Respected Sir,

I am pleased to inform your good self that the college has uploaded the Self Study Report (SSR) on its website www.maharajacollege.ac.in in PDF form.

It is a matter of great satisfaction for me to submit the Self-Study Report of M.B.R.R.V.Pd.Singh College, Ara (Bihar), for Accreditation-Cycle- I for your kind consideration. This Re-Accreditation Report has been prepared as per the guidelines of the NAAC Manual for Self-Study Report for Affiliated/constituent colleges. The preparation exercise has provided us an opportunity to review and analyse the institutional progress after the accreditation of the college.

With warm greetings.

Place : Ara

Yours Sincerely,

[Dr. Rajendra Prasad Singh]

Principal
M.B.R.R.V. Pd. S College, Ara

COLLEGE LOGO



तमसो मा ज्योतिर् गमय

The College, emblem gives the message that

“FROM DARKENSS, LEAD ME TO LIGHT “

The logo of the college symbolizes the goal of one’s life, on the basis of the ideals noted in Indian culture and religion i.e. “ To learn how to **do** something very easily, quickly, and well when doing it for the first time, especially because of the person's natural ability”

A. PREFACE



Dr Rajendra Prasad Singh
Principal

Maharaja Bahadur Ram Ran Vijay Prasad Singh College (M.B.R.R.V.Pd.SINGH COLLEGE), popularly known as Maharaja College, Ara is the premier and one of the oldest co-educational institution of south-west Bihar. The college was established on 13th September 1954 to meet the growing need of education especially higher education facilities in then Shahabad district after independence. The college becomes constituent unit of Magadh University, Bodh Gaya, Bihar on 1st February 1976. Later on, Veer Kunwar Singh University was formed after the bifurcation of Magadh University in October 1992 with headquarters at Ara. The college/university is recognized under the 2(f) and 12(b) of the UGC regulation. It is quite evident that the Maharaja College is much older than the present Veer Kunwar Singh University Ara. The college is situated in the heart of Ara town (south of Ramna Maidan, Pin Code--802301).

The **objective** of the college has been to educate the students so as to make them self-reliant citizens of the country imbued with the ideals of nationalism, secularism and the spirit of scientific temper.

The college **mission** is that our pass out students can gauge the uncertainties, calculate the probabilities and explores the opportunities for making their career.

The **emblem** of the college visualizes the course of development of civilization –i.e. from darkness to enlightenment.

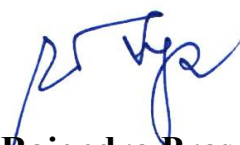
ARA HOUSE - A national monument in the campus of Maharaja College is linked to bravery of the first war of Indian independence. With the glory of its national importance, the

College strictly observes and follows the UGC norms and guidelines in imparting education in Arts, Science and in Commerce. To cope with the changing needs of society and economy, vocational courses have been introduced along with conventional courses. Remedial classes are also functioning in the college. It is worth mentioning that our BCA centre provides facilities and fulfilling the criterion for **online examinations**. The college provides large separate ground for sports and other such activities. We have active units of NSS & NCC.

To prepare the College finally for NAAC, we owe our deep sense of gratitude to our Vice-Chancellor Prof. MD. Mumtazuddin for having guided us with his valuable experiences and ennobled perceptions. In fact he gave the base and foundation to weave our castle of dreams to get accreditation from NAAC committee with the sole objective to further improve quality teaching in the College. It is with meticulous care, spirit of sincerity and honesty that the College has undertaken an industrious exercise to prepare the Self Study Report (SSR) based on the facts and instructions as lay down by NAAC.

Notwithstanding it all, the College is committed to provide an ideal platform to students to honour and cherish the values of life as enshrined in the Constitution of India to maintain social, equality, justice and feelings of fraternity among people of the country reposing faith in different religions and cultures. Besides, democratic freedom, tolerance and mutual respect for all religions have been the part of the academic ambience.

Since its inception, Maharaja College, Ara is catering the educational need of the society in a very smooth manner. The accreditation by NAAC would be a step further in that direction. Looking forward with warm regards for the peer teams visit to the college.



Prof.(Dr) Rajendra Prasad Singh

Principal

Principal

M.B.R.B.V. Pd. S College, Ara

ACKNOWLEDGEMENT



Dr Sanjay Kumar
NAAC Co-ordinator

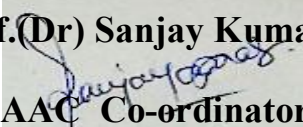
It is a matter of great pleasure and pride that Maharaja College, Ara Bihar is submitting its Self Study Report for the first cycle of Accreditation by NAAC. Maharaja College, Ara has prepared the Self-Study Report after intense open discussion with NAAC Co-ordination cell and Head of the different departments. It is the outcome of the whole-hearted support of all the teachers, staffs and students of the college. I wish to thank our head of the institution, **PROF. (DR.) Rajendra Prasad Singh, Principal**, who inspired me to prepare this Self Study Report. I am indebted to him for his constant support and encouragement during the preparation of SSR.

The preparation of this SSR is obviously a team effort. First of all, I would like to pay my deep sense of gratitude to all of them. After that, I would like to pay my gratitude to hard working young and energetic member of our team DR. Ramendra Kumar Singh, Assistant Professor, P.G. Department of Psychology cum Assistant coordinator NAAC Steering Committee. DR. MD. Neyaz Hussain and DR. Sunita Kumari Sharma, Associate Professors cum members of NAAC Steering Committee from P.G.Department of History & P.G.Department of Zoology respectively . I must also acknowledge my sincere thanks to DR. Birendra Kumar, Associate Professor, P.G. Department of Chemistry, DR. Poonam Kumari, Associate Professor, P.G. Department of Zoology, DR. Vikash Chandra, Associate Professor, P.G. Department of Botany, Prof. Anwarul Haq, P.G. Department of English, Prof. Aftab Ahmad, Department of Urdu, Prof. Deepak Kumar, Department of Sanskrit, DR. Ragini Kumari, Associate Professor, P.G.Department of Philosophy, DR. Sanjay Kumar, Associate Professor, P.G. Department of Psychology, Prof. O.P.Roy, Department of Political Science, Dr. Anil Kumar Sinha, Department of Sociology & Prof. Alok Kumar, P.G.Department of Mathematics for their active participation in preparation of this SSR. My sincere thanks also go to Mr. Abhay Kumar Mishra, Faculty Head, B.C.A.

I am also indebted to the section officer of the college Md. Mobin Ansari, Sri Sanjay Kumar Singh, Accountant, Sri Sanjay Kumar Singh, Computer Operator and Sri Sidheshwar Singh, Assistant, for their kind co-operation. I will be failing in my duty, if I do not acknowledge my gratitude to the teaching and non-teaching staffs of the college, who directly or indirectly supported to complete the work.

Indeed, the SSR would not have been complete in the present form, design and text had our teacher and former WORKING PRESIDENT of the Bihar Constituent College Teachers Association Prof. Kanhaiya Bahadur Sinha, our most revered teacher of the Department of Chemistry, provided us with the information in every detail about the College since the days of its inception. Though he had superannuated from College service, his unflagging zeal and vision for higher education really shaped the destiny of our College.

We are eagerly looking forward to welcome the Peer Team and hope they will applaud our efforts at their best.

Prof.(Dr) Sanjay Kumar

NAAC Co-ordinator

EXECUTIVE SUMMERY OF THE COLLEGE

On 13th September 1954 to meet the growing need of education especially higher education facilities in then Shahabad district (after independence) Maharaja Bahadur Ram Ran Vijay Prasad Singh College (M.B.R.R.V.Pd.SINGH COLLEGE), popularly known as Maharaja College, Ara (premier and one of the oldest co-educational institutions of south-west Bihar) was established. The college becomes constituent unit of Magadh University, Bodh Gaya, Bihar on 1st February 1976. Later on, Veer Kunwar Singh University was formed after the bifurcation of Magadh University in October 1992 with headquarters at Ara. The college/university is recognized under the 2(f) and 12(b) of the UGC regulation .It is quite evident that the Maharaja College is much older than the present Veer Kunwar Singh University Ara. The college is situated in the heart of Ara town (south of Ramna Maidan, Pin Code--802301) in Bhojpur district.

The college is named and established after a great Philanthropist and Maharaja of Dumraon Estate Hon'ble Maharaja Bahadur Ram Ran Vijay Prasad Singh by his son Hon'ble Maharaja Shri KAMAL SINGH JI on 25 bighas of land .The land was historically known as JUDGE SAHEB KI KOTHI. **ARA HOUSE** -A national monument in the campus of Maharaja College is linked to bravery of the first war of Indian independence. There was a tunnel link between Ara House to Jagdishpur fort of Babu Kunwar Singh JI. A tunnel link is also between Ara House and Judge Saheb Ki Kothi. One can observed that historical well i.e. the entry point of that tunnel even today. Maharaja College is feeling proud to conserve this historical site. It was the bravery and sacrifice of Veer Kunwar Singh ji that this JANPAD was declared independent on 23th April 1858 from the British rule. To commemorate this occasion Bihar Government every year celebrates 23th April as **VIJAYOTSAV** (Victory Day). **ARA HOUSE** - located in the campus of Maharaja College has long served as **Veer Kunwar Singh Museum** and has given reshape under the supervision of **Archeological Survey of India**. Maharaja College along with Shahabad region has proud on its historical site. **Discovery Chanel has already made a short film (documentary) on this historical site.** As Ara is the land of historical and cultural importance, General Cunningham considers it as Aramnagar. The name of Aramnagar preserved in the modern Jain inscription at Masar, meaning the city of repose or monastery city, as Aram (repose) was special term used by the Buddhists to designate a monastery. At present, Jains have as many as 50 shrines in the town - highest number of Jain temples in any single city of India.

Along with the glory of history and its culture, Maharaja College ensures publicity and transparency in **admission and education** through online process. It is very particular to cater the needs of differently abled students. The college is promotive to gender sensitiveness, inclusive education and environment friendly ethos among students. Most of the students are from downtown and from Downtrodden. The College strictly follows the reservation policy of central and state government and strictly observes and follows the UGC norms and guidelines in imparting education. It has several thousands of students on its roll. After considering its academic achievements at different level, the college enhanced upon a new venture in the direction of vocational / job-oriented courses. The college has started vocational courses in Sericulture (2001), BCA (2004), Biotechnology (2004) and Industrial Microbiology (2007).

The faculty members of this college and some visiting faculties are capable and efficient at handling the teaching/learning process. Remedial classes are functioning in the college as per UGC norms. The college has several thousands of students on its roll. It is worth mentioning that our BCA department is working as Online Examinations centre. Units of NCC and NSS are running in the college with the objectives of patriotism, social service and development of fraternity among students. The college proudly announcing that one of our NSS students has received **PRESIDENT AWARD** for his outstanding performance recently.

A **study centre of Nalanda Open University** is running efficiently in the college campus to impart education (about 105 traditional and vocational courses) through distance mode to fulfill the need and interest of the society and students concerned. The number of students enrolled to this centre makes it one of the largest (among 10 largest centres) enrolled study centres of Nalanda Open University among Bihar and Jharkhand states.

The college is trying to organize the **teaching-learning process** more and more student centric. Its aims at nurturing critical thinking, creativity and scientific temper among students to transform them as lifelong learners and innovators. Departments have been equipped with modern facilities to cope with emerging needs of blended learning. The digitization of library is going on. Teachers of the college are highly qualified and research oriented. The college offers Post-Graduate level education in Arts, Science & in Humanities while Graduate level education in Arts, Science, Humanities, Commerce & in Vocational courses.

The college has introduced a number of undergraduate, postgraduate and Ph.D. programs in different faculties, such as Humanities, Social Sciences and in Science. Novel teaching

techniques are adopted in different departments. Seminars and Symposia are organized at departmental levels. Some minor projects under UGC scheme have also been completed by our learned scholar teachers. Popular lectures /guest lectures are arranged to enrich the faculty as well as students in order to achieve excellence in higher education. Not only this, our sincere teachers are also taking interest in participating seminars, symposia, conferences and workshops to enhance their teaching/learning efficiency.

During its long history, some noted personalities are worth mentioning who served the college as its Principals like-DR. GORKH NATH SINGH, DR. J. P. SINGH, DR. BHAGIRATH SINGH, DR. SURENDRA NARAYAN SINGH & DR. GANDHI JI ROY who upgrade and updated the sustainable educational environment of the campus. Our present principal Prof. (DR.) RAJENDRA PRASAD SINGH is an educationist with par excellence & has got awards for his contribution in the field of research in Physics. Due to these visionaries the college has separate buildings structure for administrative works, academic works, library works, common rooms (for boys and girls) and for gymnasium. We have 21 Classrooms, 01 Seminar hall, 14 laboratories, 01 beautiful botanical garden, 01 rich library with reading room, 01 health care centre, 01 computer lab , 01 large field for outdoor games and an environmental friendly lush green campus. We have a girl hostel (under construction) and 12 residential quarters for teachers and non- teaching staffs.

In the field of governance, leadership and management we have got a very dynamic and popular Principal Prof. (DR.) Rajendra Prasad Singh. He meets with all the head of the different departments at regular intervals and monitors the internal evaluation of teaching/learning process and on other issues for taking conducive measures for acquiring robust health of this educational institution.

About the City

Arrah is a city in the Indian state of Bihar. The Arrah city is situated on the confluence of rivers of Ganges and Sone. The Arrah city is situated at a drive of around an hour from Patna the capital of Indian state of Bihar. The city has been widely quoted in the various mythological stories. The Arrah city is also been put in high esteem by Jain devotees due to presence of various Jain temples and places of worship. The region is also important for its famous battle of Buxar that is an important event in the Indian history. In this battle, British army defeated Mir Kasim, the then governor of Awadh. During 1857 uprising 80-year-old Veer Kunwar Singh, a zamindar of Jagdishpur revolted against the British east India Company. Veer Kunwar Singh was one of the most successful leaders of this uprising.

The city of Arrah is administrative headquarters of Bhojpur district. This small city in Indian state of Bihar enjoys the proximity of Patna which is at a small driving distance. There is a temple of Aranya devi at the chowk area of the city that attracts a large number of devotees. It is a common belief that any wish of the devotees is fulfilled by the mother goddess. A large number of childless people pray at this temple for child. And most of the times their wish get fulfilled. The people coming here offer bread and cooked sweetened gram. The city has a host of small agriculture based industries that is based on grain, sugarcane, and oilseed.

The city is well connected to the different parts of the country through rail and all weather roads. The nearest airport is Patna.

Geography of Arrah

Arrah with geographical position 25.34°N and 84.40°E is located in Bihar. The foremost rivers flowing through the city are Ganges and the Sone River. The complete band of land flanked by the river Ganga on the northern territory and the chief Rail network of Eastern Railway on the south is enormously lush and fertile with deposits from the Holy Ganges. This perhaps makes the region incredibly fit for agricultural activities and this expanse is regarded as to the finest wheat-growing district in the state of Bihar.

Climate of Arra

The typical weather conditions of the city of moderately extreme type. The warm weather conditions begins in the mid of March, when scorching winds start in on to propel all through the day. The months of April and May are tremendously hot. The region experiences utmost downpour for the period of the months of July and August. The average rain-fall, in the typical circumstances, witnessed in these months is in the propinquity of 300 mm. The region gets storm from June to September, which carry's drizzle. The region experiences moderate precipitation in October although the coming few months are quite dry. Winter commences from the month of November and continues till March. January is the coldest month when temperature drops down as low as 10 degree centigrade.

Irrigation Conveniences in Arra

The rivers Sone and Ganges which bounds the city are the persistent supply of surface water. They present irrigation to main segment of farming lands. Ordinary wells also serve as an excellent source of water for irrigational activities. The government has however put in place a canal system on the Sone river with an objective to include more land for agricultural activities. The city is experiencing a swift development in the Horticulture and orchards sector.

Languages spoken: Hindi, Urdu and Bhojpuri

Maps of Arra



NAAC STEERING COMMITTEE

Sl.No	Name	Designation
1	Dr. Sanjay Kumar	(Co- Ordinator)
2	Dr. Ramendra Kumar Singh	Member
3	Dr. Neyaz Hussain	Member
4	Dr. Sunita Kumari Sharma	Member
5	Sri. Abhay Mishra	Member
6	Sri. Runjay Kumar Singh	Member
7	Md. Mobin Ansari	Member
8	Sri. Sanjay Kumar	Member
9	Sri. Yashwant Kumar Singh	Member
10	Sri. Sanjay Kumar Singh	Member

SWOC ANALYSIS

Strengths:

- Established in 1954, M.B.R.R.V.Pd.SINGH COLLEGE is the premier and one of the oldest co-educational institutes of south-west Bihar.
- We have a long tradition of nationally and internationally acclaimed faculty members like Dr. GORAKH NARH SINGH, DR. J. P. SINGH, DR. BHAGIRATH SINGH, DR. SURENDRA NARAYAN SINGH & DR. GANDHI JI ROY and a number of such others.
- College has good number of conventional as well as vocational courses to meet the sustainable educational environment.
- College has huge and magnificent infrastructure with environment friendly campus.
- We have free Wi-Fi network facility for internet connectivity, rich computer lab and research labs.
- Conventional library with thousands of text books, reference books & journals.
- Different committees are active in the college to maintain the discipline and rights of students and staffs.
- Women harassment and ragging free campus.
- Our teachers regularly participate in seminars, conferences, workshops and other such activities to update themselves with changing educational environment.
- Recently, we have 32 regular teachers with Ph.D. degree and actively engaged in research works and guiding 150 research scholars and having published research articles in research journals.

Weakness:

- Shortage of regular/permanent teaching staffs as no appointment has been made since last 14 years so far.
- The classes are badly affected during examination period due to lack of separate examination hall.
- Lack of modern educational facilities like smart class.
- College is not providing transport facility to the students.
- We are unable to complete the (course) syllabus in some subjects as the department has only one or two teachers due to least sanctioned number of posts.

- Teachers in such departments are facing lots of pressure to manage educational works, research works, administrative works and other such works assign to them.

Opportunities:

- To maintain the historical glory of the campus.
- To maintain the glory of the college as one of the premier co-educational institute of south-west Bihar.
- To maintain more and more student-centric education.
- To start/introduce more and more vocational courses.
- To established a language lab.

Challenges:

- Modernization and extension of different laboratories and classrooms.
- Innovation of old structures and construction of new buildings.
- Some of the departments are facing acute shortage of regular teachers.
- Due to shortage of regular teachers, challenges are before existing teachers to complete their respective syllabus from intermediate to post- graduate level.

Future Plans:

- Construction of separate examination hall.
- Construction of fully equipped auditorium.
- Construction of parking area.
- Declaring it to be a heritage site.
- Raising of Babu Kunwar Singh Ji Koop to the status of national visiting spot.
- Setting up of chairs in the name of noted faculty members /principals of the college.
- Setting up of more certificate and diploma courses.
- Complete automation of library.
- Organizing more and more job fairs.
- Signing of MoUs with government as well as non-governmental organizations.
- Stress on making campus polythene and plastic free zone.
- Further steps for carbon neutrality zone.
- Computerizations of all the departments.
- Providing space for opening of a Bank Branch & extension of existing post office.

- Making efforts in the direction of digital India, beti bacho and beti padao, make in India, swachha bharat abhiyan and other such abhiyans.

Criteria I : Curricular Aspects

The vision, mission and objectives of the college are in accordance with the curriculum stated by Maharaja College, Ara. The college makes use of academic calendar, time-table and teaching plans for the effective implementation of curriculum. Various teaching methods and facilities are used to imbibe and instill the curriculum effectively. Teachers are motivated to participate in workshops in syllabus framing. College gets support from university as well as from the institution for the effective implementation of syllabus. The college ensures achievement of stated objectives of curriculum through evaluation of students. As far as academic flexibility is concerned, college does not run any dual course.

Our college provides skill oriented programmes relevant to regional and global employment market e.g. Personality Development, Competitive Exam Guidance and Spoken English. Various skills are instilled among the students through N.S.S and N.C.C. Cross cutting issues such as gender, climate change, environmental education and human rights are discussed and dealt with solicitously with priority. As for as gender issues are concerned, college emphasizes on girls education. The college runs Committee against Sexual Harassment for Women/Girls to tackle the problems of girls for their empowerment. For environmental education, college organizes plantation activity with the help of NSS volunteers. Rallies campaigns, Lecture are used to deal with the cross cutting issues. The main focus is on the holistic development of students. Community orientation occurs through NSS and NCC activities. The college is aware of feedback from stakeholders on curriculum and its implementation.

Criterion II: Teaching Learning and Evaluation

The process of teaching learning and evaluation is carried out with the help of academic calendar, teaching plans and various committees which have already been formed at the beginning of the academic years. There is transparency in admission procedure through online form applying system and generate merit list. The college sensitizes the staff and students on issues such as gender, inclusion, environment etc. by organizing various programmes. With the help of ICT facilities, teaching learning process is made easier, effective and student centered. The teachers try to focus on the core values adopted by NAAC.

The institution nurtures critical thinking, creativity and scientific temper among the students by organizing Annual Gathering, Sport Competition, Extra- curricular and Cultural Activities. Students are provided with internet facilities for self learning. The faculty tries to be innovative in teaching methods. All the teaching staff is qualified and pursuing the path of

research. The academic progress of the students is observed and analyzed through formative and summative evaluations.

Criteria III : Research Consultancy and Extension

The institution encourages and motivates its staff for doing research in various subjects. Duty Leaves are given for attending seminars and workshops. Some articles and poems of some teachers and students have been published in famous regional newspapers. Students are also motivated to pursue research activities. They are given topics dealing with contemporary environmental issues for preparing projects. Some teachers are pursuing Minor Research Projects. As far as Extension work is concerned, NSS and NCC departments are playing a vital role. IQAC and Research committee and our college monitor all the activities regarding research and consultancy

Criteria IV: Infrastructure and Learning Resources

The college has adequate physical infrastructure, it is spread in 13068.4 Sq mtr of campus. The institution provides all the required and necessary infrastructure. The college is well equipped with ICT facilities like internet, projectors, computers, photocopy machine, invertors facility, CCTV etc. We also have canteen and health centre with small Medical/First – Aid facilities. The central college library has a collection of 30000 books, 10 volumes of journals. It has been carrying out all its routine functions through automated operations with Web-OPAC and bar coded facilities. The Library strives to maintain on active collection that is heavily used. The college campus is Wi-Fi enabled. Computer and Internet facility is available to all students and faculty members. The college library provides learning resources such as INFLIBNET with N-List, reference books, magazines, periodicals and journals. The college has separate staff room, ladies room, computer lab, Library, reading hall, cultural hall and all the major departments. The college has large ground for sports activities. We have separate NSS, NCC and Examination sections. The college provides canteen and parking facilities for staff and students. Separate washrooms are built for staff and students.

Criteria V: Student Support and Progression

The main focus of the college is on student's education, therefore students are encouraged and motivated to participate in sports, extra-curricular and cultural activities. The college works with priority for economically weaker students. We are proud to say that we offer facility if installments for paying admission fees. Students from economically weaker sections are given preferences for Earn and Learn Scheme. Students are inspired to participate in various

competitions at various levels. The slow learners are given personal guidance. The college felicitates and honors successful students by giving them awards and certificates at the Annual Get- Together. Even some of the staff members take part in cultural activities like singing, acting etc. to encourage the students. the college organizes sport competition among teachers and students for the healthy practice. The college runs Grievance Redressal Cell along with counseling activity. The college arranges time to time meetings with stakeholders and alumni to improve and rectify the things. For enriching the students college offers programmes and courses like Personality Development, Spoken English, and Competitive exam guidance etc.

Criteria VI: Governance Leadership and Management.

The governance of the college is democratic and participative. Various cells and committees have been delegated with adequate power and responsibility. Admission committees looks after the fair admission process, Proctorial Board looks after the discipline in the campus, college development committee makes planning and its implementations for the all round development of the college. The teachers and the non-teaching staff works as a group. Meetings of the teachers and non-teaching staffs are held regularly. Grooming of leadership is done at four levels – academic and research (among the teachers), curricular, extra-curricular (among students) and environmental (both students and others). Planning is done in three categories: academic, infrastructure and administrative measures for quality improvement of the curricular activities are regularly taken. The college maintains updated financial reports done by institutional and external bodies. IQAC (Internal Quality Assurance Cell) of college reviews and audits the academic activities of the college.

Criteria VII : Innovations and Best Practices

The college is striving to make the campus eco friendly by eschewing environmental subverting. The plastic free and green campus of college augments the beauty of the college campus. The students are exhorted to sustain energy and water conservation.

All the trees have been planted by taking the support of the students. Several academic and administrative innovative steps are taken for smooth functioning of the College. Along with innovations and environment consciousness, “Cleanliness Drive”, initiated by the our prime minister Sri Narendra Modi, is also operational in college premises. The college handovers the e-waste material to the needy for reuse. It organizes competitions like ‘Best from the Waste’ for making unusable things usable ones.

SECTION B: PROFILE OF THE COLLEGE

SECTION B: Profile of the College

1. Name and Address of the College

Name:	MAHARAJA BAHADUR RAM RAN VIJAY PRASAD SINGH COLLEGE, ARA (MAHARAJA COLLEGE, ARA)	
Address:	MAHABIR TOLA, SOUTH RAMNA ROAD, ARA	
City:	ARA	
Website:	www.maharajacollege.ac.in	

2. For Communication

Designation	Name	Teleph one with STD Code	Mobile	Fax	Email
Principal	DR. RAJENDRA PRASAD SINGH	06182-222514 222310	9431681325		maharajacollegeara@gmail.com
Vice Principal					
Steering Committee Co-ordinator	DR. SANJAY KUMAR		8651628205		sk0374391@gmail.com

3. Status of the Institution

Affiliated College

☐

Constituent College

☒

Any other (specify)

☐

4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

b. By Shift

i. Regular

√

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

√

No

6. Sources of funding:

Government

√
√

Grant –in-aid

Self-financing

7.

a. Date of establishment of the college: **13 Sep. 1954**

b. University to which the college is affiliated / or which governs the college (If it is a constituent college ----- **Yes ,Veer Kunwar Singh University., Ara**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2f 12B	L.No. F.B.66/81(cp)	
ii.	Dt. June 1983	

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MC, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliating colleges?

Yes	
No	√

9. Is the college recognized **Yes**

a. By UGC as a College with Potential for Excellence (CPE)?

Yes	
No	√

b. For its performance by any other governmental agency? **No**

10. Location of the campus and area in sq. mts: 13068.4Sqm

Location	URBAN
Area in sq.mts.	13068 sq.m

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities – **Yes**
- Sports facilities
 - * Play ground ----- **Yes**
 - * Swimming pool ----- **No**
 - * Gymnasium ----- **Yes**
- Hostel
 - * Boy's hostels..... **No**
 - i. Number of Hostels ----
 - ii. Number of inmates ----
 - iii. Facilities (mention available facilities) ----
 - * Girls' hostel ----- **Under Construction**
 - iv. Number of Hostels ----
 - v. Number of inmates ----

vi. Facilities (mention available facilities) ----

* Working women's hostel ----- **Under Construction**

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) Teaching – **12 Flat (3 Block)**
- Cafeteria ----- **Yes**
- Health centre ----- **Yes**
- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified Doctor Full Time

Qualified Doctor Part Time

Qualified Doctor Nurse Full Time

Qualified Doctor Nurse Part Time

√

- Facilities like banking, post office, book shops

Banking Facility:- **Near 100 Mtr.**

Post Office: - **Yes**

- Transport facilities to cater to the needs of students and staff – **No**
- Animal House – **No**
- Biological waste disposal – **No**
- Generator or other facility for management/regulation of electricity and voltage – **Yes**
- Solid waste management facility – **No**
- Waste water management – **No**
- Water harvesting – **Yes (Rain Water Harvesting)**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Program me Level	Name of the Programme/Co urse	Duration	Entry Quali fication	Medi um of instru ction	Sanctione d/Approve d Student strength	No. of students admitted
		UG	3 Years	Inter		2743 1 Year	
		PG	Semester	Degree		499 1year	
		Self Finance (UG)	BCA Semester	Inter		120 Per Sem.	
			Bio- technology	Inter		, 40 1 year	

13. Does the college offer self-financed Programmes?

√	Yes
	No

If yes, how many? ---- Yes

2

14. New programmes introduced in the college during the last five years if any? ---- **No**

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg, Physics, Botany, History etc.)	UG	PG	Research
Arts	History, Psychology, Geography, Philosophy, Political Science, Sanskrit, Hindi, English, Urdu, Economics, Sociology,	History, Psychology, Geography, Philosophy, Political Science, Sanskrit, Hindi,	History, Psychology, Geography, Philosophy, Hindi,	NA

	(Mathematics Arts)	English, Urdu, Economics, Sociology, (Mathematics Arts)	English,	
Science	Physics, Chemistry, Mathematics, Botany, Zoology	Physics, Chemistry, Mathematics, Botany, Zoology	Chemistry, Mathematics, Botany Zoology	NA
Commerce	Commerce	Accountancy	NA	NA
Vocational (Self-fin.)	Bachelor of Computer application Bio-technology	Bachelor of Computer application Bio-technology	NA	NA

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- | | | |
|---------------------|-------|-------------------------------------|
| a. Annual system | ----- | B.A./B.Sc./B.Com.
Bio-technology |
| b. Semester system | ----- | M.A./M.Sc. BCA. |
| c. trimester system | | NA |

17. Number of Programmes with

- | | |
|--|----------------------|
| a. Choice Based Credit System | <input type="text"/> |
| b. Inter/Multidisciplinary Approach | <input type="text"/> |
| c. Any other (specify and provide details) | <input type="text"/> |

18. Does the college offer UG and/or PG programmes in Teacher Education?

- | | |
|-------------------------------------|-----|
| <input type="checkbox"/> | Yes |
| <input checked="" type="checkbox"/> | No |

If yes,

- a. Year of Introduction of the programme(s) 01.06.2006 and number of batches that completed the ☐ programme
- b. NCTE recognition details (if applicable)
Notification No.:
Validity:
- c. Is the Institution opting for assessment and accreditation of Physical Education Programme separately?

<input type="checkbox"/>	Yes
<input checked="" type="checkbox"/>	No

19. Does the college offer UG or PG programme in Physical Education?

<input type="checkbox"/>	Yes
<input checked="" type="checkbox"/>	No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	12	1	16	3	02		86	01	03 (contractual)	
<i>Yet to recruit</i>										

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	10	01	14	03	02		30
M.Phil.							
PG			01				01

22. Number of Visiting Faculty / Guest Faculty engaged with the College.

15

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2013-2014		2014-2015		2015-2016		2016-2017	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	277	176	565	127	1237	337	616	165
ST	27	04	54	06	106	6	74	05
OBC	1257	615	1804	513	3232	1676	4453	1526
GENERAL	4848	1483	3690	1117	3159	1379	2765	1568

24. Details on students enrollment in the college during the current academic year: 2016-2017

Type of Students	UG D - I	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	2856	493			3349
Students from other states of India	13				13
NRI students					
Foreign students					
Total	2869	493			3362

25. Dropout rate in UG and PG (average of the last two batches)

UG	2 %
PG	1 %

26. Unit Cost of Education

(Unit Cost = total annual recurring expenditure (actual) divided by the total number of students enrolled)

- a. Including the salary component
b. Excluding the salary component

8480.35
1129.43

27. Does the college offer any programmes in distance education mode (DEP)?

Yes ☐
No ☒

If yes,

- a. It is a registered centre for offering distance education programmes of another University
Yes ☒ : (N O U, Patna)

No

- b. Name of the University which has granted such registration.

NALANDA OPEN UNIVERSITY, PATNA, BIHAR

- c. Number of Programmes offered > 100
- d. Programmes carry the recognition of the Distance Education Council.

Yes ☒

No ☐

28. Provide Teacher-student ratio for each programme/course offered

(Academic Session 2016-2017)

S.No.	Name of Programme	No. of Students	No. of Teachers	Student - Teacher Ratio
1	B.A.	6614	29	228:1
2	B.Sc.	2856	14	204:1
3	B.Com.	1486	04	371:1
4	Vocational	119	06	19:1

29. Is the college applying for Accreditation:

Cycle 1 ☒

Cycle 2 ☐

Cycle 3 ☐

Cycle 4 ☐

Re-Assessment:

30. Date of accreditation* ----- **N.A.**

31. Number of working days during last academic year

32. Number of teaching days during the last academic year

(Teaching days means days on which lecturers were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC - 27-01-2015

34. Details regarding submission of Annual Quality Assurance Report (AQAR) to NAAC –
N.A.

AQAR-(i) (dd/mm/yyyy)

AQAR-(ii) (dd/mm/yyyy)

AQAR-(iii) (dd/mm/yyyy)

AQAR-(iv) (dd/mm/yyyy)

35. Any other relevant date (not covered above) the College would like to include.(Do not
include explanatory/descriptive information) : **No**

CRITERION - WISE INPUTS

Criterion I: CURRICULAR ASPECT

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

The **vision** of the college is to empower the youth for capacity building, inculcating basic Indian moral values, community development and fair access to poor and socially deprived group of the society in the light of changing economic, social & cultural development.

MISSION

The college imparts education with the **mission** that our passed out students can gauge the uncertainties, calculate the probabilities and explores the opportunities for making their career. We equip our students with modern world view, team spirit, independent and original thinking for becoming pioneers in their own fields. Service to the nation is one of the missions of the college.

OBJECTIVE

The **objective** of the college has been to educate the students so as to make them self-reliant citizens of the country imbued with the ideals of nationalism, secularism and the spirit of scientific temper to face the changing world scenario. Maharaja Bahadur Ram Ran Vijay Prasad Singh College is an organization with a difference. It has its own well defined ideological orientation and commitments. Social transformation through education in a desired direction is one of its cherished goals.

This conceptualization of education at Maharaja Bahadur Ram Ran Vijay Prasad Singh College is reflected in the academic programmes and enrollment of a large number of students from economically & socially backward section of the society.

Communication to stakeholders

The vision, mission and objectives of the institution are periodically discussed in the meeting of the Staff Council. One of the aims of these meetings is to keep teachers

always abreast with the stated vision and mission of the college. In the second stage they are seriously discussed in the induction programmes of the new students. Teachers are requested to informally feed the students the vision, mission and objectives of the college at certain intervals during their course period / semester as far as possible.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum design and development action plans are prepared by the VEER KUNWAR SINGH UNIVERSITY, ARA, of which the College is a CONSTITUENT UNIT. For effective implementation, department-wise senior teachers of all its CONSTITUENT colleges are invited by V.K.S.U in meeting/workshop of curriculum development and the faculty members of the College play an effective role.

The HODs conduct their departmental meetings with faculty members and develop academic plans for the coming academic session.

For effective implementation of the curriculum, the syllabus and the number of classes are divided among the faculty members at the beginning of the academic session, keeping in mind the syllabus to be tested in various unit tests. Teachers also take extra classes to complete the assigned syllabus within the stipulated time. Tutorial classes are taken for the Honours and PG Courses.

1.1.3 What type of support (procedural and practical) do the Teachers receive (from the university and/or institution) for effectively translating the curriculum and improving teaching practices?

The VEER KUNWAR SINGH UNIVERSITY, ARA conducts meetings/ workshop at the time of curriculum design coordinating department-wise Head/ senior faculty members of all its Colleges. The College also sends the teachers to participate in the meeting/ workshop/ seminar organized by the university to update knowledge on curriculum and to improve teaching practices. The teachers of the College actively participate in the meetings/ workshop, discuss issues/ problems and put their suggestions.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the

affiliating University or other statutory agency.

Following initiatives are taken up by the College:

- Provide latest reference books.
- Provide modern teaching aids, like LCD projector.
- Organize computer skill development programme for the faculty so that they are able to use modern teaching aids in classroom instructions.
- Encourage the teachers to participate in special lectures organized by the College/other Colleges/affiliating University.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The College does not have industrial network or interaction for effective operationalisation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff Members to the development of the curriculum by the University? (Number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

As a Constituent college of VEER KUNWAR SINGH UNIVERSITY, ARA, during the development of the curriculum, at least one senior faculty members is called upon in all meeting/ workshop of curriculum development and invited to put their valuable suggestions and opinion on the basis of the feedback from the different stakeholders, especially from students and departmental faculty members. Teachers participate actively and contribute in the curricula development.

1.1.6 Does the institution develop curriculum for any of the courses offered (other than those under the preview of the university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.)

The College does not offer any such courses.

1.1.7 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Discussion among the faculty members of the Department time to time for the successful implementation of the curriculum.
- Assignments, projects and unit tests are taken in the class to understand how the students are coping with the syllabus.
- Opinions expressed by external examiners at the time of final practical examinations towards improvement are considered.
- Provides infrastructure for teaching-learning

1.2. ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

i) M.B.R.R.V.Pd.Singh College (Maharaja College, Ara) a constituent unit offers education up to degree courses devised by the university.

ii) **Entry into Service Scheme (UGC Sponsored):** There is a cell which has been sanctioned by UGC under “Entry – in Service Scheme”. This Scheme is started to prepare students to excel their potential for jobs. Under this scheme the skills and capabilities of the students are developed according to the requirement of the employment market.

iii) **Remedial Classes :-** We are providing basic understanding of the curriculum for those students belonging to SC, ST, OBC and Minority categories who are lagging behind the pace of curriculum in remedial classes.

(Self- Financed)

a. Bio-Technology

Offering B.Sc. degree in Bio-Technology.

The three year course structure is designed at par with the career and placement opportunities in this field.

b. B C A

Offering Bachelor Degree in Computer Application.

The three year course is the outcome of college’s endeavor to promote and facilitate environmental education as well as opening another career option for the students.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

No, there is no twinning/dual degree in our college.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

We are providing Undergraduate and Postgraduate courses in Arts, Science and Commerce with the limited scope of flexibility as per the University rule.

Range of Core /Elective options offered by the University and those opted by the College.

The following are the programs offered by the college with mentioned flexibility:

Sl.No.	Programme	Flexibility												
1	B.A. (Honours)	Students can opt <i>any</i> one of the following subjects as ‘Honours’ Paper and <i>any</i> two of the remaining as “Subsidiary” papers. Subjects: History, Political Science, Economics, Geography, Sociology, Sanskrit, Psychology, Philosophy, Hindi, English, Urdu, Mathematics.												
2	B.Sc. (Honours)	Students can opt <i>any</i> one of the following group of subjects as Honours and Subsidiary papers and <i>any</i> two of the remaining as subsidiary papers. <table><tr><td>Honours</td><td>Subsidiary</td></tr><tr><td>Physics</td><td>Mathematics & Chemistry.</td></tr><tr><td>Mathematics</td><td>Physics & Chemistry.</td></tr><tr><td>Chemistry</td><td>Physics & Mathematics Or Botany & Zoology</td></tr><tr><td>Botany</td><td>Zoology & Chemistry</td></tr><tr><td>Zoology</td><td>Botany & Chemistry</td></tr></table>	Honours	Subsidiary	Physics	Mathematics & Chemistry.	Mathematics	Physics & Chemistry.	Chemistry	Physics & Mathematics Or Botany & Zoology	Botany	Zoology & Chemistry	Zoology	Botany & Chemistry
Honours	Subsidiary													
Physics	Mathematics & Chemistry.													
Mathematics	Physics & Chemistry.													
Chemistry	Physics & Mathematics Or Botany & Zoology													
Botany	Zoology & Chemistry													
Zoology	Botany & Chemistry													
3.	B.Com.(Hons)	Accounts Honours with any two of the following subjects as Subsidiary: Business Organization, Business Economics, Money Banking, Planning and Economic Development,												

4.	M.A.	History, Psychology, Geography, Philosophy, Hindi, English, with choice of special paper in final (IV th) semester.
5.	M.Sc.	Chemistry, Mathematics, Botany, Zoology, with choice of special paper in final (IV th) semester

Note: Language paper in UG course can be MIL Hindi for 100 Marks or 50 Marks of Non Hindi + 50 Marks of Alt Eng/Urdu can be selected.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission curriculum, fee structure, teacher qualification, salary etc.

- ☐ BCA
- ☐ Biotechnology

Fee Structure:-

- ☐ BCA Rs. 8000/- per Semester and Annual College Fee Rs 600 per annum
- ☐ Biotechnology Rs.16,000/- per annum

Qualification as per the norms of UGC and concerned University. Salary as decided by the Vocational Advisory Committee of College from time to time.

1.2.5 Does the college provide additional skill oriented programmes, Relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Yet the college doesn't provide any skill oriented programmes.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's

Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

As a Constituent College, the institute does not have any liberty in formulating its own curriculum. During the curriculum preparation and revision, HOD/ at least one senior faculty member of each Department are being invited in all meeting/workshop of curriculum development to put their valuable suggestions and opinion on the basis of the feedback from the different stakeholders. Teachers participate actively.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The efforts made by the College to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students are as follows:

- As a constituent College, feedback through classroom interaction obtained from students is analyzed by the faculty members in the concerned department. When faculty members are invited during curriculum modification, they communicate their recommendations on the basis of their analysis and discussion of the feedback received.

The Curriculum is framed by the University. Hence, the College does not have formal feedback mechanism to modify, enrich and organize the curriculum. / The efforts made to cater to needs of the dynamic employment market are:

- The curriculum are revised regularly by the University so that the students keep pace with new and emerging knowledge and skills.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college has always made the effort to establish gender equality giving equal opportunities to both boys and girls in every academic field. The college is running courses to inculcate a sense of sustainable development and climate change.

Students are also participated in plantation of saplings on world environment day and other occasions. We organize various programmes to create awareness among students to create human values and about human rights. Integrated computer training is going on in the college.

The College has also created a women cell catering exclusively to the problems faced by women, girls' student. Regular meetings and workshops are held in this regard.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The College does not offer any value-added courses. However, the College organizes enrichment programmes time to time to develop skills of students. The efforts include for ensuring:

- **moral and ethical values:** Through the active participation in NSS, activities
- **employable and life skills:** Being a government Degree

College, the College cannot ensure employability directly. The college arranges classes for preparing students for competitive examinations.

- **better career options:** There is no formal system in the College.
- **community orientation:** The College has NSS unit, to organize and to encourage the students to participate in community services/oriented programmes. The NSS units regularly organize/participate in different social activities to impart students' community orientation and to develop sensitivity towards social challenges of the society (Refer to the sub-section 3.6 - Institutional Social Responsibility and Extension Activities).

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum? Stakeholders Use of the feedback in enriching the curriculum.

Stakeholders	Use of the feedback in enriching the curriculum
--------------	---

Students	As a Constituent College, feedback obtained from students is analyzed by the faculty members in the concerned department. When faculty members are invited during curriculum modification/revision/update, they communicate their recommendations on the basis of their analysis and discussion of the feedback received.
Alumni	Their suggestions are always welcomed.
Community	Feedbacks are not collected formally. Their suggestions always welcomed.
Academic Peers	It is done by the University.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The College does not offer any enrichment core programmes.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

During the curriculum preparation and development, V.K.S.U ,Ara always conducts meeting/ workshop coordinating department wise senior faculty members of its affiliated colleges. Faculty members participate actively in all meetings/ workshops of curricula development to put their valuable suggestions and opinions on the basis of the feedback received from the different stakeholders.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

Yes, the college has recently started a formal system of collecting feedback from its stake holders. The feedback on the curriculum obtained from various segments of society is analyzed properly by the departments and the suggestions for

improvements are communicated to the Principal who conveys it to the authority of the affiliating university to make aware the views of the teachers with regard to the change in the curriculum for the betterment of students. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the relevant authority to the university through suitable channel. The institution collects all feedbacks and communication then analyzes and then develops areas of improvement from it. The feedbacks are discussed in the staff council meetings. The opinion of the coordinating committee is also taken into account. The institution takes part in the curriculum development process through appropriate analysis of feedback given by the various stake holders from time to time and assimilates the suggestions in the functional style of the institution. Finally, the institution represents these suggestions through various capacities to the universities for appropriation of curriculum.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

There is no any programmes and courses introduced by college during last four Years.

Criterion II : TEACHING – LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

The College ensures publicity in the admission process as under:

- a) Annual Prospectus: The College publishes the annual prospectus which contains detailed information about the courses, academic calendar including process of admission and the facilities provided by the College. The academic, administrative and financial aspects regarding the admission process is clearly mentioned in the prospectus.
- b) Institutional Website: The annual prospectus is uploaded in the college website www.maharajacollege.ac.in. Detailed information regarding the admission process (i.e., admission schedule and selected admission merit list) is also uploaded in the website.
- c) Advertisement in regional dailies: Admission schedule for all general Degree Colleges of V.K.S.U, ARA is uploaded in the University website.
- d) Others (Institutional Notice Board): Detailed information regarding the admission process is displayed on the College Notice Board. The College ensures transparency as follows:
 - The College adheres to the scheduled dates for receipt of applications and relevant information pertaining to admission as provided in the annual prospectus.

e) Process of admission:-

Application apply online on college website and after that college generate selection merit list on the basis marks obtained and also in accordance with the reservation policy adopted by the state government. And Generated Selection merit list published on college website and college notice board. Vacant seats are filled by taking out 2nd list.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i)merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The students are selected for admission to different programmes of the College based on previous academic records arranged according to merit as per V.K.S.U guidelines and reservation policy of Government of Bihar for SC/ST /OBC and

minorities students are strictly followed.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum percentage of marks for admission to various degree courses is 45% as guided by the V.K.S.U,ARA. However the College being the best in Shahbad Janpad to attracts students with highest percentiles.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the College reviews the admission process and the profiles of students admitted annually. The admission committee reviews the profiles of students selected for admission and chalks out a summary regarding subject wise vacancy of seats and detailed information relating to the admission is displayed in the notice board and college website which is strictly followed. The academic records are maintained in the admission register and merit register by the academic section. Attendance records and departmental merit register are maintained, monitored and time-to-time notified to the students by faculty members. The participation records of students in extra - curricular activities, sports and extension activities etc. are maintained and monitored by responsible committee members, NSS officers, and students are also motivated to participate in such activities.

Outcome:

- A rapid growth in the number of students is observed.
- It helps in the choice of subject combination and balancing the enrolment of students in different subjects.
- It helps in learning the potentiality of students in various activities.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC
- * ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

The College is committed to inclusive education, in accordance with the state

government reservation policy:

<u>Categories</u>	<u>Reservation Percentage</u>
SC	16%
ST	1%
EBC	18%
OBC	12%
BCW	3%

In addition, the SC/ST/ and Girls students are exempted of their any other Admission fee . The SC, ST and OBC students have access to state scholarship. Students belonging to the minority community are eligible to state as well as central government. There is also a “Poor Boys Fund” for monetary assistance to student’s belonging to economically weaker sections. For students belonging to sports category, admissions are made after ascertaining the sports abilities as per the past records of achievements, at state / national level to various courses.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Nil

2.2 CATERING TO DIVERSE NEEDS OF STUDENTS

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

3% reservation is offered to the differently abled students in accordance to the state government regulation in each category. Classes are arranged exclusively on the ground floor for such students. . Ramps are built for easy access & mobility and provisions are made for conduct of their classes & examinations on the ground floor.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the College organizes orientation programmes before the commencement of every session in order to empower the students with the course structure and academic resources offered to them. The College also accesses the student's needs in terms of knowledge and skills in such programmes.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Addon/Enrichment Courses, etc.

Generally, the marks obtained in the qualifying examination are the good yardsticks to measure the talents and academic needs of the newly admitted students. However it is not the perfect measure for talents.

A large number of students belonging to rural areas and come from SC/ST/OBC categories who have secured very poor marks despite that they get admission in different subjects.

Without shaping their latent intelligence and knowledge of the basic concepts these students will not be able to cope up with the subjects and compete with the other intelligent students. Following strategies has been deployed by the college:

The college has started Remedial Courses, sponsored by the UGC, to improve their knowledge of the basic concept of their respective subjects. A large number of students are benefitted with the remedial counseling.

All most all the departments conduct enrichment courses such as tutorial, special lectures, departmental seminars and workshops to motive the students to achieve the goals.

All such measures have certainly enriched such students who are weak in their skills as well as knowledge.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college takes the following steps to sensitize the staff and students on the above mentioned issues:

A Woman Empowerment Cell has been constituted in our college with the basic aim to enhance the awareness of female students about their rights and legal protection available to them.

For gender sensitization the college regularly arranges counseling for the students. The college regularly arranges special lectures by eminent scholars, social activists and educationists under its NSS programmes

Topics like legal rights of women, prevention of sexual harassment, gender related issues such as female infanticide, dowry menace, gender discrimination are regularly discussed on various platforms in the campus.

National Seminars on such topics organized by different departments of the college have educated the students about gender sensitization, women empowerment, human rights and environment.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The Institution identifies educational/learning needs of advanced learners through: Classroom interactions, assignments, group discussions & class tests.

It Respond so special educational/learning needs of advanced learners through:

- Providing guidance for reference books, tutorial classes, interactive sessions and class tests.
- Apart from classroom teaching, assignments are given to the advanced group learners.

- Addresses of relevant websites are given.
- Intra-departmental seminars, wall magazine on selected reference topics are also organized /published.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The attendances of students in various classes are periodically analyzed and such analysis reflects the identifications of students at the risk of drop out. The slow learners are easily identified through class tests and class performances.

The basic reason for drop out of some students is financial as well as social conditions in case of female students, who get married during their study. In our college a large number of students come from rural areas. Some of them are very poor. Their parents are either landless labourers or small and marginal farmers. These students try to help their parents in eking out the daily needs. Such students sometimes do not come back .

Proper counseling is provided to such students and their parents. In this way they are persuaded to continue their study. The drop- out rate is very minimal, hence it does not influence the academic performance of the college.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print, etc.)?

The college follows the academic calendar prepared by the University for the subsequent academic year. The academic calendar contains schedule for admission process, working days and holidays of the academic year, schedule of examinations of Undergraduate and Post-graduate and the tentative dates of publication of results.

The principal convenes a meeting of all the heads to discuss in detail about the preparation of class routine and distribution of papers or sub-chapters among the respective class teachers. Tentative schedule of internal tests of post- graduate

students and teaching plans are prepared within the purview of academic calendar of the University. In the meeting proposal for guest lecturers, departmental seminars and workshops are also discussed. Tentative dates for the guest lectures, Departmental seminars and workshops are fixed for the respective academic

2.3.2 How does IQAC contribute to improve the teaching–learning process?

IQAC helps to develop a system for conscious, consistent and catalytic improvement in the overall performance of the college and to channelize all efforts and measures of the college towards promoting its holistic academic excellence.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teaching learning process of the college is relevant for the learner group. The student centric education practiced at the college facilitates effective learning Teachers provide a wide range of learning experiences, including individual and collaborative learning. An interactive and participative approach creates a feeling of responsibility in the learning. The college has an effective system for student's feedback, which helps in the process of knowledge construction.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The College takes the efforts to nurture critical thinking and creativity and in developing scientific temper among the students through providing opportunities for the followings:

- Debates, on contemporary issues are organized in which students get a chance to explore new ideas and to listen the expert views.
- Various cultural programmes are organized around the year where students not only participate but are actively involved in organizing and handling programmes such as Fresher Welcome, Teachers' Day celebration, Saraswati Puja, Raksha Bandhan, Vivekanand Jaynti, drama etc.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The teaching-learning technologies and facilities available and used by the faculty for effective teaching are:

- * Modern teaching aids like LCD projector.
- * Internet access for improving the teaching-learning system.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculties are exposed to advanced level of knowledge and skills through:

Blended learning:

- * The College provides internet facilities to the students and teachers for acquiring advanced knowledge and skills. The college also organizes computer skill development programme for teachers.

Expert lectures, seminars, workshops:

- * The College conducts debate/quiz/essay writing competition/seminars/expert lectures, experimental & field based project learning and encourages students to participate actively for capacity building.
- * Faculty members are encouraged to complete higher study for acquiring knowledge and skills like, to complete the required number of orientation programme and refresher courses from UGC ASCs, M.Phil./Ph.D. within due time, to participate and present research papers in state/national/international seminars/conferences/ workshops, to attend in skill development training programme, to apply for research projects from state/national funding agencies.
- * Teachers attend seminars / conferences / expert lectures organized by the College/Universities of other states.
- * Many teachers attended the Orientation Programmes and Refresher Courses organized by the UGC-ASC of different universities.

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students? Academic, Personal and Psycho-Social Support & Guidance Services:

- * The College provides general study support for all students.
- * The faculty members of the College engage both in academic and personal counseling regarding choice of subjects during admission, low attendance and poor marks in internal and final examinations etc. Slow learners are identified through classroom interactions and personal counseling in the classroom by the teachers.
- * Tutorial/remedial classes are taken which is beneficial especially for those students who need personal attention. Students are encouraged to interact with the teachers for their individual needs and problems in these classes.
- * The College provides financial support services through scholarships to most of the students. Merit-cum-means students, girl's students, SC, ST, OBC & Minority students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning? Innovative teaching approaches/methods adopted by the faculty are:

- Interactive learning
- Computer-assisted audio-visual learning
- Project-based learning
- Intra-departmental seminar
- Use of web resources

Efforts by the Institution are:

- Computers with national mission's broad band internet connection in the College, library .
- 50 computers with one internet connection are made available at the computer laboratory which is used by all the faculty members.

The impact on Student Learning: Teaching through multiple means helps to make teaching and learning more effective and meaningful.

2.3.9 How are library resources used to augment the teaching-learning process?

Library as Resources Used:

In the education system significance of library as an important resources for learning can not be ignored. The college has a well equipped central library, in which there is a rich collection of text books, reference books on various subjects as well as journals. We issue books to the students as their requirement and also provide reading room facility to them. The college also has Departmental Libraries for Post-graduate students and teachers of different Departments, in which there is a good collection of text books and reference books.

The Library is in process of automation with Bar-coded ID cards issued to students. The system scans an ID card and displays all the records of issue and returns. The student can choose from books online and get it issued if available at the time. Additionally, the library has a separate website with teaching notes and other materials to provide students with all possible learning options. Library is in process of automated with Web OPAC facility and for a membership of INFLIBNET

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The College follow an academic calendar for each academic session. Evaluation schedules are notified in the academic calendar. The curriculum prescribed by the University for every year is completed by the faculty members within the time frame phase by phase, like-class test, final examination. However, extra classes and extra practical classes are taken by the faculty members of the respective departments for the completion of the course content according to the departmental need.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching-learning is monitored by the Principal, Academic Committee members and HODs of the concerned departments as under, and issues are discussed in the Teachers' Council meeting:

- interaction of the Principal with students, Academic Committee and HODs.
- classroom interaction with students and HODs
- regular interaction between HOD and faculty members
- class tests, unit tests and final examination results.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum. Details of Qualifications of Teachers of the College

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	10	01	14	03	02	Nil	30
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	01	Nil	Nil	Nil	01
Temporary teachers :							
Ph.D.	Nil	Nil	Nil	Nil	03	Nil	03
M.Phil.	Nil	Nil	Nil	Nil	01	Nil	01
PG	Nil	Nil	Nil	Nil	06	Nil	06
Part-time teachers :							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Recruitment and retention of human resources is outside the preview of the college.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior Faculty to teach new programmes/modern areas (emerging areas) of study being Introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts Made by the institution in this direction and the outcome during the last three.

NA.

2.4.3 Providing details on staff development programmes during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to Staff Development Programmes

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	20
HRD programmes	10
Orientation programmes	10
Staff training conducted by the university	No such training has been conducted by the University during last four
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	2

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- Teaching learning methods/approaches:
- Handling new curriculum:
- Content/knowledge management:
- Selection, development and use of enrichment materials:

No such training programmes organized by college.

c. Percentage of faculty (among Professor/Associate Professor/A.P.)

- * Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies = Yes.
- * participated in external Workshops/Seminars/Conferences recognized by national professional bodies = 50%
- * presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies = 50%

- 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

Teachers of this college are encouraged to take research grants from UGC and other funding agencies. Those teachers having research projects are provided duty leave if necessary, to carry out related field works and outstation visits. Teachers are allowed and encouraged to participate in UGC sponsored orientations and refresher programs and workshops. The college provides duty leave for attending seminars, paper presentations and other research activities.

- 2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

None

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

No

2.5 EVALUATION PROCESS AND REFORMS

- 2.5.1 How does the institution ensure that the stakeholders of the Institution especially students and faculty are aware of the evaluation processes?**

The evaluation processes are incorporated in the annual prospectus of the College which is being circulated to the stakeholders especially students and faculties of the College. Annual prospectus is available also in the College website. At the beginning of the year, Departmental Heads and faculty members inform the students about it in the classroom. Time-to-time notifications about evaluation processes issued by Principal are being circulated to the classrooms and displayed in the College notice board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college strictly adheres to the norms set by university for the evaluation of the students. Semester system has been introduced in PG courses. The evaluation process of each course comprises of two contents- Internal and external evaluation. The internal evaluation is done by written theory paper, practical and viva-voce. All the students are to do a project in the course of their programmes. Student attendance is also graded. The students also have to undergo an external examination conducted by the university. The college prepares a time schedule for the conduct of practical assignment and viva-voce in the calender.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms of the university and the college are effectively ensured by the selection of teachers to the Examination Committee (for UG Part I, Part II and Part III & MA semesters) to conduct the university examinations in the college.

2.5.4 Provide details on the formative and summative evaluation approaches adopted To measure student achievement. Cite a few examples which have positively Impacted the system.

Formative approaches: Attendance record, classroom interactions, assignments, practical session, unit tests etc.

Summative approaches: Two mid - semester tests before the university final examination. All these approaches of evaluation have positively impacted the system.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/ achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Regular tests are conducted, almost every term during the academic year. The institution evaluates the students through two internal tests, communication skills in seminar presentation, regularity in assignment submission, performance in class tests and internal exams as well as lab performance for practical skills. The

reports are sent to the head of the institution after evaluating in a fair and confidential manner. To monitor the students' performance during terminal or test exams, evaluation committee is constituted in the college. The record of the whole evaluation process is transparent.

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency In the internal assessment during the last four years and weightages assigned for The overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college monitors and ensures the achievement of learning outcomes by putting emphasis on class attendance, out of the class consultation in the departments, occasional class tests, central test examination, encouragement to attend seminars. Departmental seminars are designed to groom the students.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes

- * Monthly attendance record leads to regularity.
- * Mid-semester exams develop learning.
- * Project work, practical classes, assignments are used to assess the depth of knowledge.
- * Participation in science fair, intra-departmental seminar, college magazine helps in skill development.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Grievances of a student related to evaluation and marks allotted are addressed by the university in case of both UG and PG programmes. There is a system of scrutiny (and re-evaluation in rare cases). At College level, we address complaints referring them to the University for Re-evaluation, in case of genuine grievance

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the College have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Though the College does not have clearly stated learning outcomes, these are expressed in various forms/activities. These are expressed in the vision and mission statement of the College in the prospectus and website of the College. These are discussed in departmental meetings, Staff Council meetings; Principal’s and staff council Secretary’s speech in various programmes/activities.

Students and staff are made aware of these through various meetings, classroom teaching, lab experiment, interaction sessions, and through various co-curricular, extra-curricular and extension activities organized by the College.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college follows the formative as well as the summative assessments to examine the achievement levels of the learners. While formative assessment is done on the basis of students’ performance through different seminars, workshops, internal as well as the university examinations. Students are being trained by arranging counseling classes, intensive efforts by the teachers to improve the students performance in the university examination.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Our College follows the courses as prescribed by the University. However we introduce some need based and skill enhancing programmes for the social and economic relevance of the students. Students are enlightened by the teachers about the various aspects of the subjects. The learners are also made aware of the social relationships, social behaviors and social responsibility by introducing NSS programmes, NCC in the college. The career counseling as well as other such programmes like certificate course in Human rights and crisis management helps the students to enhance their responsibility in present job scenario of the country. Campus recruitment drive in the college also helps the students to make themselves employable in the job market.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The College does as follows:

- * The College collects and analyses data on student learning outcomes through classroom interactions, mid-semester exam and final examination, assignments, projects, practical sessions, participation in departmental seminars.
- * The learning outcomes of the students are analysed in the departmental meeting which is communicated by the HODs to the Academic Committee meeting.
- * The head of the department in consultation with the departmental faculty members plans and executes various curricular and co-curricular activities for achieving the stated learning outcomes. Departments also arrange tutorial/remedial classes for the students whose progress is unsatisfactory.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

All the departments under the set mechanism monitors the learning outcomes. Attendance is compulsory for every lecture. The unit tests acts as a ready reckoner for academic progress of the learners. The performance of the students is being monitored and assessed through internal examination as well as participation of students in different academic and extracurricular activities.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College ensures the attainment of these by the students through its curricular and co- curricular activities, extension and outreach programmes.

**Criterion III RESEARCH, CONSULTANCY AND
EXTENSION**

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, our college has no such research centre either approved by the University or any other organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the College has a research committee to monitor and address the issues of research. The composition of the Committee is as follows:

- | | |
|----------------|------------------------------|
| 1. Chairperson | : Principal |
| 2. Convener | : 1 senior faculty member |
| 3. Members | : at least 2 faculty members |

A few recommendations made by the committee are:

- * An integrated research laboratory in the college may be set up for sciences.
- * Every year at least any one department may take initiative to organize state/national level seminars/workshops.
- * The faculty members may involve more in minor/major research projects.
- * The faculty members may increase their participation in national/international level research oriented programmes, like refresher/training programme on research methodology, statistical packages etc., conferences, seminars and workshops.
- * The faculty members may publish their Ph.D. thesis by ICSSR or other free national/international publishers.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Autonomy to the principal investigator: Some faculty members are engaged with other minor & major research projects. The principal investigator has full freedom in deciding the research area, research methodology, choice of books and instruments/equipments etc. for conducting the research projects.

Timely availability or release of resources: The college authority always tries to pursue the release of the funds to the principal investigator as per the norms

of the funding agency.

Adequate infrastructure and human resources: Though the College does not have outstanding infrastructure facilities for research, but it has preliminary infrastructure facility in science departments regarding instruments. Moreover, the College has an integrated research laboratory where advanced equipments of various science departments have been installed. The College provides ICT enabled facility in different segments through computers with internet. Besides, the faculty members who have research projects also purchase laboratory instruments and books from the project fund according to the need.

Time-off, reduced teaching load, special leave etc. to teachers: (a) The Department of Higher Education, V.K..S.U, Ara gives permission to the principal investigator to carry out research schemes/projects without hampering his/her normal duties in the College. (b) The faculty members going for research paper presentation in state/national/international level seminar/conference/ workshop are supported with duty leave.

Support in terms of technology and information needs: The College supports its faculties in terms of technology and information needs through computer with internet facilities in different segments of the College.

Facilitate timely auditing and submission of utilization certificate to the funding authorities: The College conducts financial audit in all cases of MRP and received/sanctioned fund for organizing national seminars by a private C.A. The Principal and D.D.O. of the College helps the faculty in timely auditing and submitting the utilization certificate to the funding agencies.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

For developing scientific temper and research culture to the students, the college has made efforts to motivate the learners by up-gradation of Science Lab, equipped the library with Journals and Reference Books.

The college gives equal importance of class room teaching as well as laboratory work. The students of Post-graduate level are encouraged to do experiments under the supervision of learned faculty members. During the final semester of Post-graduation, students performs a research project as one of the paper of the course. During this, the students are motivated and encouraged to take up research as one of the career option after completion of

Post-graduations.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.

The several teachers of the college either involved himself or supervise the research works/ projects undertaken by the research scholars.

The following are some of the lists of such teachers:

S.N.	Name of teacher	Subject	Details
1			

It shows that the faculty members of the college is always ready to involved in research works to enrich the concerned departments.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The various departments of the College conducted/organized seminars/workshops/invited lectures/sensitization programmes in order to build research culture among the staff and students. The details for the period 2012-13 to 2015-16). Give the Seminar/ Workshop Details

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

At present, the College does not have choosen any institutional prioritized research area. The faculty members of the College are involved in individual research projects, research student guidance and individual research work for M.Phil./Ph.D. programme.

List of Teacher who have PhD Degree and Do Research Program:

List of Teachers

Sl.No	Name of the Teachers	Degination
1	Prof. Rajendra Pd. Singh	Principal
2	Dr. O. P. Rai	Prof. Pol.Sc.
3	Prof. Dr. M. K. Pandey	Prof.Bot.
4	Dr. Kundan Pd. Singh	Assoc.Prof. Math
5	Dr. R. K. Jha	Assoc.Prof. Phy
6	Prof. A. N. Singh	Prof.-Bot.
7	Dr. Ashok Kr. Singh	Assoc.Prof. Eco
8	Dr. Anirudh Pd.	Assoc.Prof-Hin.
9	Dr. Alok Kumar	Prof. Math
10	Dr. Chanchal Kr Pandey	Prof. Eco

11	Dr. Aftab Ahamd	Prof.Urdu
12	Dr. Smt.Sandhya Rani	Prof. Eco
13	Dr. Om Prakash Keshri	Assoc.Prof.-Psy.
14	Dr. Deepak Kumar	Prof.SNK
15	Dr. P. K. Sinha	Prof.Eng
16	Dr. Birendra Kumar	Assoc.Prof.-Chem.
17	Dr. Ragini Kumari	Assoc.Prof.-Phil.
18	Dr. Sunita Kumari Sharma	Assoc.Prof.-Zool
19	Dr. N. P. Palit	Assoc.Prof.-Geo
20	Dr. Md. Neyaz Hussain	Assoc.Prof.-Hist
21	Dr. Poonam Kumari	Assoc.Prof.-Zool
22	Dr. Vikash Chandra	Assoc.Prof.-Bot
23	Dr. Sanjay Kumar(I)	Assoc.Prof.-Psy
24	Dr. Sanjay Kumar(II)	Assoc.Prof.-Geo
25	Dr. Iqbal Ahmad	Asstt.Prof.-Psy
26	Dr. Binay Kumar Mishra	Assoc.Prof.-Phy
27	Dr. Yadwendra Singh	Prof. Eco
28	Dr. Anil Kumar Sinha	Assoc.Prof.-Soc
29	Dr Suresh Prasad Singh	Assoc.Prof. Phi
30	Dr Ramendra Kr Singh	Asstt.Prof. Psy

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to the visit the campus and interact with teachers and students?

At present, the College has not choosen any institutional prioritized research area. The faculty members of the College are involved in individual research projects.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The Department of Higher Education, Government of Bihar has yet not started the provision for Sabbatical leave for doctoral research activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The College has no opportunity in advocating/transfer of relative findings of research of the College among the students and community.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college has no such budget for research work. Although we receives some fund from UGC for Laboratory and Library as well as faculty improvement in different Plans. With the help of such fund laboratories and Library has been well equipped for the students and the teachers involved in research work.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The College, a constituent unite of V.K.S.U, does not have any amount as seed money to the faculty for research. For research facility the concerned teachers depend on UGC, CSIR or any other outside agencies for financial support.

3.2.3 What are the financial provisions made available to support student research projects by students?

The college has no financial provisions for the research work of students. The college provides other facilities except financial help.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college offers basic degree and post-graduate degree programmes to the students. There is no provision in the curriculum for research work except some projects in some of the subjects. However, for inculcation of research aptitude in the students, the college takes several initiatives such as interdisciplinary seminars on the current and relevant issues of social science, environmental science and other subjects.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college laboratories and library has been upgraded with the financial help from the UGC and other grants provided by the University. The laboratories have been furnished with the latest scientific equipments necessary to carry out experiments at UG and PG levels. The research activity in these laboratories is in its nascent

stage. But the equipment is put to optimum use for demonstrating all the experiments prescribed in the syllabus of UG and P.G. The students are encouraged to do all the experiments on their own under the supervision of the concerned teachers.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The college has not received any special grants or financial assistance from the industry or other beneficiary for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The college has not received fund from industry and other organization.

3.3 INFRASTRUCTURE FOR RESEARCH

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college with its faculty members and laboratories is capable to carry out research works if assigned to the departments. Although in curriculum of the courses does not carry any research component apart from the project work. The college cannot enroll research scholar. However those students who are enrolled for research work in the Affiliating University under the supervision of the faculty members, gets every facility available with the college.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college, keeping in view the new and emerging areas of research and development, is making all efforts to plan for upgrading and creating infrastructural facilities in the campus. The college makes a blue print for up gradation of research infrastructural facilities and such proposal is forwarded to the University as well as to the State Government and the UGC time to time for approval.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

The college has not received any special grants either from industry or any other agency for developing research facilities. The college with its own resources tries to develop the research facilities. Library of the college has been digitalized. Laboratories have been furnished with modern equipments with internet facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The College does not offer any research-oriented programme.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college has a well equipped library having collection of over 30000 books on various subjects. Apart from main library, we have departmental libraries too, in which books, journals and other materials are also available for the research work.

Library has following facilities:

- a) INFLIBNET facility.
- b) Web OPAC
- c) Journals of different subjects.
- d) Audio –visual system
- e) Reading room facility

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

No research facility is established by any Research Institute in the college.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product): Nil**
- **Original research contributing to product improvement: Nil**
- **Research studies or surveys benefiting the community or improving the services:**
- **Research inputs contributing to new initiatives and social development:**

Neither the students nor the teachers of our college has any major Research achievement either for patent or any other fields mentioned above till date. Because of our college has no Research Centre approved either by the UGC or by the University.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, The College is not publishing any research journal or partnering in publication of any research journal.

3.4.3 Give details of publications by the faculty and students:

- * **Publication per faculty**
- * **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- * **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- * **Monographs**
 - * **Chapter in Books ***
 - Books Edited**
 - * **Books with ISBN/ISSN numbers with details of publishers ***
 - Citation Index**
 - * **SNIP**

Books/Books Edited with ISBN/ISSN numbers details of publishers available in Evaluative Report of the departments.

3.4.4 Provide details (if any) of

- * research awards received by the faculty**
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- * incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Total no of Ph.D. holders – (30)

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

The College has not yet established any system for the institute industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no any stated policy of the college to promote consultancy. However the Career and Counseling Cell as well as Placement Cell of the college approach different companies to come and organize a recruitment process in the campus. The college is making all efforts to publish the activities of this Cell among the students either organizing counseling sessions in the campus or through the local news papers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college authority makes a regular meeting with the senior teachers and staff to promote career guidance to the students. The staff of the college with expertise in this field trains the students in communication skills so that they make them employable. They also arrange counseling class and counsel the students on different career options.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No such services were provided by the institute till date. Thus no revenue is generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As no income is generated from consultancy services, the question of sharing the revenue does not arise.

3.6 INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR) AND EXTENSION ACTIVITIES.

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college adopts two pronged approach to nurture holistic development of the students. Under holistic system, pedagogic and pragmatic approaches are important to make students a good citizens. Apart from regular teaching about Environmental education as well as citizen's charter, involvement of students in practical teaching like N.S.S., N. C. C. makes them more service oriented citizens of the nation.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The college encourages the students and teachers to participate the social activities like National Social Service (N.S.S), N.C.C., and other community services. The college has two units of N.S.S headed by two teachers and four platoons of N.C.C. These voluntary social organizations contributes a lot of social services by conducting special camps in rural areas to create awareness about social vices like AIDS, Environmental pollution, evil effects of drinking, social evil of dowry

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college has constituted a Internal Quality Assurance Cell (IQAC) in which learned experts of different fields have been made the members. Their advices are taken for the better performance of the institution. Another avenues are; Students feedback, teachers' self-evaluation reports, Parents teachers meetings etc. With all such systems the college gets advices and suggestions to the overall

performances of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**Institutional Plan:**

The voluntary organizations like NSS and NCC have made a annual plan for the social activities under the guidance of the Principal in the outset of the academic session. The Volunteers of NSS and NCC take out rallies and spread awareness about AIDS and other Social problems.

The NSS organized special camps in different rural areas during last two years to undertake different activities pertaining to:

- Creating an awareness programme for improvement of status of women,
- Health and family welfare Programme,
- Blood Donation Camp,
- Education and recreation,
- Sensitizing the villagers about Welfare Scheme of the Government

List of programmes

1. शराब बंदी पर जागरूकता एवं समर्थनरैली	- ०१/०४/१६
2. जल संरक्षण हेतु रैली	- ०३/०४/१६
3. हरिजन बस्ती में जल संरक्षण हेतु जन-जागरण	- ०५/०४/१६
4. महाविद्यालय परिसर में सफाई कार्यक्रम	- ०९/०४/१६
5. मद्य दिवस के उपलक्ष में जिला प्रशासन द्वारा आयोजित रैली में स्वयं-सेवकों की भागीदारी	- १७/०४/१६
6. विजय दिवस के पूर्व बाबु कुंवर सिंह के ऐतिहासिक स्मरण स्थल कि सफाई	- २२/०४/१६
7. महादलित बस्ती में स्वच्छता कार्यक्रम	- १०/०५/१६
8. शिवगंज दलित बस्ती में जल संरक्षण हेतु जन संपर्क	- ११/०५/१६
9. वृक्षलगाओ पर्यावरण बचाओ हेतु रैली	- २५/०५/१६
10. महाविद्यालय परिसर में पौध – रोपण	- २८/०५/१६
11. तम्बाकू निषेध दिवस पर जन-जागरण	- ३१/०५/१६
12. दैनिक जागरण द्वारा एक पेड़ एक जिन्दगी कार्यक्रम में स्वयं-सेवकों कि भागीदारी	- ०३/०७/१६
13. महाविद्यालय के राष्ट्रीय सेवा योजना सलाहकार समिति कि बैठक	- ०४/०७/१६
14. विश्व जनसँख्या दिवस पर रैली	- १३/०७/१६
15. महाविद्यालय परिसर में सफाई	- १६/०७/१६
16. सद्भावना दिवस का आयोजन	- २०/०८/१६

17. अंतर्राष्ट्रीय साक्षरता दिवस पर कार्यक्रम	-०८/०९/१६
18. राष्ट्रीय सेवा योजना के स्थापना दिवस का आयोजन	-२४/०९/१६
19. समीक्षा बैठक	-३०/०९/१६
20. भारत स्वचाता अभियान	-०२/१०/१६
21. राष्ट्रीय एकता दिवस का आयोजन	-१९/११/१६
22. परिसर में पौधा रोपण	-२४/११/१६
23. महाविद्यालय परिसर में सफाई	-३०/११/१६
24. एड्स दिवस पर जागरूकता रैली	- ०१/१२/१६
25. मानवाधिकार दिवस का आयोजन	-०७/१२/१६
26. राष्ट्रीय सेवा योजना सलाहकार समिति की बैठक	-१०/०१/१७
27. युवा सप्ताह का आयोजन	- १२/०१/१७
28. बेटे बचाओ- बेटे पढ़ाओ हेतु रैली	- १९/०१/१७
29. अंतर्राष्ट्रीय महिला दिवस का आयोजन	-०८/०३/१७

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college undertakes several community development activities through its voluntary organizations running in the college. In the beginning of academic session the teachers and the representatives of the NSS, and NCC units apprise the newly admitted students about the benefits of all such social service units and its future scope. The enrollment criterion is displayed in the college notice boards. Students are motivated to get enrolled in this organizations and participate its regular social activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The vulnerable sections are those who face discrimination include women, scheduled castes, scheduled tribes, children, aged, disabled, people living with HIV/AIDS etc. The College has organized some activities:

- NSS organized AIDS Day to make students of aware of the danger of AIDS and other diseases.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The NSS activities provide diversified opportunities to students to develop their

personality through community service. These activities help to inculcate their awareness about social responsibilities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The College and local community share a very good support and are in constant touch with each other. Besides, public representatives, expert doctors of Saddam Hospital, Ara, help the college with their expertise time to time on various extra-curricular and extension and outreach activities/programmes of the College.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has constructive links with reputed high school and +2 high school of the locality.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The college has not received any award so far

3.7 COLLABORATIONS

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

At present the College has no official collaborations with research laboratories and industry

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Our College has so far not signed any MOU.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation /upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/ new technology/placement services etc.**

The College has no such support from industrial units.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

N.A.

- 3.7.5 How many of the linkages/collaborations have actually resulted in Formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.**

The College has not signed in any formal MOUs and agreements.

- 3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

N.A

Criterion IV: INFRASTRUCTURE & LEARNING RESOURCES

4.1. PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?

The college is making earnest efforts to provide good physical and technological infrastructure such as buildings for office and classrooms, laboratory, seminar hall furnitures and other learning tools. It is our constant endeavour to do as much as we can for the creation, updating, upgrading and enhancement of infrastructure that facilitates effective teaching and learning. The college is dependent on University, UGC and HRD. for fund regarding any infrastructural creation. Any infrastructural development work is planned at the college level looking at the requirements and proposals are sent to these funding agencies. The development works as planned are carried out once the fund is received for the same.

4.1.2. Detail the facilities available for

- a) Curricular and co-curricular activities-classroom, technology enabled learning space, seminar halls, tutorial spaces, laboratories, botanical garden, animal -house, specialized facilities and equipment for teaching, learning, and research etc.
- b) Extracurricular activities sports, out-door and indoor games, gymnasium, auditoriam, NSS, NCC, cultural activities, public speaking, communication skill development, yoga, health and hygiene etc.

The infrastructure facilities available for conducting the curricular and co-curricular activities are:

Classrooms	
Number	Seating
14 for Arts – 9 5	225 Students each 128 Students each
4 for Science	225 students
3 for Commerce	225 Students each

- o **Seminar hall** – well-equipped with LCD projector, sound system, musical instruments and seating arrangements.

Numbe	Seating
1	250 students

- **Tutorial spaces** – Sufficient classrooms are available from 1 p.m. onwards and used for tutorials/taking extra classes.
 - **Laboratories** – Physics, Chemistry, Zoology, Botany, Geography and Psychology Departments have well-established laboratories in the College. For Computer Science, there are two laboratories containing sufficient computers
 - **Botanical garden**- Available.
 - **Animal house** – Nil.
 - **Specialized facilities and equipment for teaching, learning and research etc.** – The College provides ICT enabled classrooms with internet connection to all science departments, computer science department, library and common staff room. All labs are well-equipped for teaching and learning. The Physics, Chemistry, Botany, Zoology & Geography department have LCD projectors which are used for teaching-learning. Besides, many departments have highly advanced equipment which is used both for teaching-learning and research projects. The department of Zoology has highly advanced microscope with digital camera. Others practical Departments have also digital equipment
- b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

The facilities available for extra-curricular activities are:

Sports & Gymnasium: The College have Large playground for sports. There are football ground, cricket ground, courts for basket ball, badminton and volley ball.

Gymnasium: Available.

Auditorium: Available.

Outdoor and indoor games: The facilities available for outdoor games are: football ground, cricket ground, volleyball and athletics and indoor games like chess and carom boards etc.

National Service Scheme: Office furniture, notice board, board for wall magazine.

National Cadet Corps: Nil.

Cultural activities: Provided with a big hall with sound system, musical instruments such as harmonium, tabla, piano etc.

Public speaking: Provided with a well-established seminar hall.

Communication skills development:

Yoga: Special classes and training camps are organized time to time.

Health and hygiene Centre

- * The College has constant drinking water supply for students, teaching and non-teaching staff.
- * The college has toilets for boys/girls/staffs.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and optimally utilized? Give specific examples of the facilities developed\augmented and the amount spent during during the last four years(enclose the master plan of the institution /campus and indicate the existing physical infrastructure and the future planned expansions if any).

Utilization for the last four years

Maharaja College , with its available infrastructure facilities and a group of dedicated and devoted teachers and non-teaching staff-members, puts its best effort to ensure academic we have fully developed modern and scientific equipment and fully Wi – Fi Campus.

UGC XI Plan

Scheme	Purpose	Sanctioned Amount	Grant Received	Utilized
General Development Grant Under Graduate	1. Books, Journals & Equipments	998,784.00	998,784.00	Utilized
	2. Renovation of Administrative Building	1,000,000.00	1,000,000.00	Utilized
General Development Grant Post Graduate	1. Books, Journals & Equipments	24,000,000.00	2,160,000.00	Utilized
Merged Scheme	1. Books & Journals & UGC / NRC	172,400.00	172,400.00	Utilized
	2. Furniture & Fixtures	200,000.00	200,000.00	Utilized
	3. HEPSN Component 2	500,000.00	250,000.00	Utilized
	4. Women's Toilet	200,000.00	100,000.00	Utilized

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	5. Remedial Coaching & Entry in Services	1,700,000.00	900,000.00	Utilized
Additional Grant	1. Equipments	2,492,000.00	2,242,800.00	Utilized
	2. Women's Hostel	8,000,000.00	7,200,000.00	Utilized
	3. Goldent Jubilee Hall	2,500,000.00	2,250,000.00	Utilized
	4. Sports Equipments	500,000.00	250,000.00	Utilized
	5. Additional Equipments (Special)	829,000.00	829,000.00	Utilized

UGC XII Plan

College Development	1. Plan Block Grant Head 31	406,224.00	162,489.00	Un UT
	2. Plan Block Grant Head 35	1,624,896.00	649,958.00	Utilized
Internal Quality Assurance Cells	1. Capital Head 35	60,000.00	60,000.00	Utilized
	2. General Head 31	240,000.00	240,000.00	Utilized

HRD

Development	1. For Furniture	2474032.00	2474032.00	Utilized
	2. Renovation of Science Block	2000000.00	2000000.00	Utilized
	3. Renovation of Librari Building	2011360.00	2011360.00	Utilized

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities.?

The college takes special care for physical disabled students by providing ramp for easy access to the classroom.

The college has been providing a scribe to write the examination incase of visually challenged students and other facilities as prescribed by the University.

4.1.5. Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply safe drinking water
- Security
- Hostel facilities - A modern girl's Hostel is under construction, on the campus itself.
- Recreational facilities - TV connected with dish and gymnasium available
- Computer facilities are available in Computer Lab with internet connection.
- First aid box for medical emergencies.
- Available
- Available
- Available
- Constant supply of safe drinking water.
- Available

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A proper first aid box is available in the College. The College is also tagged with Sadar Hospital Ara to take Care of the health requirements of student and staff.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has sufficient resources and space available for special units like IQAC, grievance redressal unit, Women Cell, Placement Cell, First aid facilities, cafeteria, safe drinking water facilities and auditorium.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is a Library Advisory Committee consisting of the Principal as Chairman and 5 senior teachers as the committee members including 1 Prof. In - charge library. The committee meets regularly and discuss ways and means to develop the facilities of the library. The suggestions of the committee is executed by the college to make it a better library facility to be provided to the students as well as faculty members.

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.)

- * Total seating capacity**
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Total Area of the Library	1800 Sq.ft.
Total seating capacity	90-110
Working hours	10:00 am – 4:00 pm
Reading Rooms	01
E-resources-INFLIBNET	Yes

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Principal ask all the Head to submit the book list as per their requirements. The library committee verify it and placed before the Purchase Committee. After, approval of the Purchase Committee supply order is made to the concerned agency. After verification of the concerned departments of the supplied books the librarian is directed to in list all the books in the library , after that the payment is made to the supplier.

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Details are given in the table

	2013 -14		2014 -15		2015 - 16		2016 - 17	
	Number	Cost	Numbe	Cost	Num	Cost	Number	Cost
Text Books	190	1,66,289.00	180	210947				
Reference Journals	22	20070			4	6525		
General Magazine			29	2000	19	14850	184	6100

4.2.3 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Sl.No.	Name of the Item	Position
1	OPAC	Available
2	Electronic resource Management Package for e-journals	INFLIBNET
3	Federated searching tools to search article in multiple databases	Not available
4	Library Website	http://www.maharajacollege.ac.in
5	In house/remote access to e-publications	Not available
6	Library automation	Yes
7	Total Number of computers for public access	05
8	Total number of printers for public	02
9	Internet band width/speed	Yes 100 mbps
10	Content management system for e-learning	
11	Participation in Resource sharing networks/consortia (like Infflibnet)	INFLIBNET

4.2.5 Provide details on the following items:

Average number of walk-ins

Average number of books issued/returned

Ratio of library books to students enrolled

Average number of books added during last three years

Average number of login to opac (OPAC)

Average number of login to e-resources

Average number of e-resources downloaded/printed

Number of information literacy trainings organized

Details of “weeding out” of books and other materials

Sl.No.	Item	Answer
1	Average number of walk-in	250
2	Average number of books issued/returned	100 - 120
3	Ratio of library books to students enrolled	1:10
4	Average number of books added last three years	580
5	Average Number of login to OPAC	-----
6	Average Number of login to e-resources	50
7	Average number of e-resources downloaded /printed	05
8	Number of Information literacy trainings organized	Once in a year
9	Details of “weeding out” of books and other materials	2000 old damaged books

4.2.6 Give details of the specialized services provided by the library

Manuscripts

Reference

Reprography

ILL (Inter Library Loan Service)

Information deployment and notification (Information Deployment and Notification)

Download

Printing

Reading list/ Bibliography compilation

In-house/remote access to e-resources

User Orientation and awareness

Assistance in searching Databases

INFLIBNET/IUC facilities

Sl.No.	Item description	Answer
1	Manuscripts	Nil
2	Reference Sections	Yes
3	Reprography	Yes
4	ILL (Inter Library Loan Service)	No
5	Information deployment and notification	Yes
6	Download	Yes
7	Printing	Yes
8	Reading list/Bibliography compilation	Yes
9	In-house/remote access to e-resources	No
10	User Orientation and awareness	No
11	Assistance in searching databases	No
12	INFLIBNET/TUC facilities	Yes, INFLIBNET

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff is always ready to serve the students and the teachers in an efficient manner. With the limited staff we manage the entire works of the library smoothly. The Library allows to borrow books to the students as well as the faculty members.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library provides the necessary books in Braille, for visually challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

For seeking feedback from the users, there is suggestion box in the library. The

users puts their feedback (prescribed format) in the suggestion box. The library committee collects the feedback and analyzed it. Apart from it the members of the teaching and non-teaching staff of the college give their valuable suggestions. All such feedbacks and suggestions are carefully analyzed and implemented.

4.3 IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Computer-student ratio

Stand alone facility

LAN facility

Licensed software

Number of nodes/ computers with Internet facility

Any other

Sl.No.	CONFIGURATION		QUANTITY
1	COMPANY	HP,Lenovo,Compac, Dell.	40
	CHIPSET	INTEL H61	40
	PROCESSOR	DUAL CORE	40
	HDD	500 GB HDD	40
	MONITOR	18.5"	40
	RAM	2GB	40
	KEY BOARD	HCL KEY BOARD	40
	MOUSE	HCL	40
	WRITER	DVD	40
2.	On Line UPS	5 KVA	02
	Off Line UPS	600 VA	05
	Multipurpus Printer	Canon	01
	Printer	HP	15

NAME OF THE SOFTWARE Window 8.1. All system are connected to LAN.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The staff and the students of the college are regular users of ITC provided in the departments. Most of the departments are connected with the internet facility. The college has a 100 mbps internet connections provided by the BSNL,Airtel (by Govt of Bihar) which is being used by the departments.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college has made a proposal to upgrading Its infrastructures and other facilities in the campus. Such proposal is being forwarded to the University for approval. As soon as the grants are received the infrastructure for complete IT facility will be developed in the campus.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

With the help of UGC grants for Merged Scheme and others under XI plan the college has procured the computers and even upgrade the system by establishing English Language Lab in the campus. Details are as under about the expenditures on procurement, upgradation, Maintenance etc.

Sl.No.	Head of expenditure	2010-11	2011-12	2012-13	2013-14
1	Purchase of Computers				
2	Upgradation				
3	Maintenance				

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computers are available for the use in most of the departments. The teachers take help of ICT resources to enrich and update their knowledge with the help of internet. The teacher uses it for preparing the Faculty members – learning

materials, which is of a great help to the students of the college. Multimedia projectors and Smart board are also available in the college.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution encourages the staff to undergo training for modern technique of teaching. The departments have been provided computers and other facilities to enrich the learning activities keeping in view the students requirements as well as knowledge development. The LCD projectors are also available for imparting teaching process to the class rooms.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College is not availing the connectivity of the National Knowledge Network (NKN) either directly or through the University. Because, our University does not have such facilities.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The College depends on the Government assistance such as assistance from the UGC, University or the State Government for construction and maintenance of the following items details are mentioned in the table:

Sl.	Items	2013 - 14	2014-15	2015-16	2016-17
1	Building	165679.00	1454536.00	7042641.00	1492760.00
2	Furniture				
3	Books & Equipment (UGC XI Plan)	1088838.00			

4	Books & Equipment (UGC XII Plan)	232385.00	394111.00		
5	Computer	93666.00			

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance and improvement of the campus is planned by the development committee consisting of the teachers, staff headed by the Principal. On the basis of the perspective plan, a proposal is made by the Principal for maintaining and up keeping the existing facilities and the same is forwarded to the University for onward submission to the UGC or the State Government. After getting the funds, the college, as per the rule and regulations the, utilizes funds for maintenance of the infrastructure of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The College takes care the infrastructures in a systemic manner by the staff. The laboratories equipments are maintained through college development fund or the entire contingent amount released by the University. The Computers and other electronic devices are maintained in a regular manner by the contingent amount in this way the college takes care its equipments and instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

College is a secure place for storage of sensitive equipments like electricity, generator, water purifier, chemical and scientific equipments. Generally, power fluctuation has not affected too much, however the college staff is very particular in case of voltage fluctuation. The laboratories staff of the science department remains vigilant regarding maintenance of the scientific instruments and chemicals. The company service engineer, who has supplied the apparatus, visit the college when ever required. College has its own underground water system by which there is a constant supply of water.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Criterion V: STUDENTS SUPPORT AND PROGRESSION

5.1.0. Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/hand book annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, at the outset of the academic session, the college publish its prospectus containing detail information:-

- a. Brief Profile of the college
- b. Vision, Mission and objective of the our college
- c. The location and address of the college
- d. The list of faculty members and staff
- e. List of subjects offered in the college
- f. List of different committees
- g. Fee structures of different courses
- h. Rules and regulations of the college
- i. Admission form, Registration forms, and other relevant information
- j. Academic calendar as published by the University
- k. Details of Library, its working hours
- l. Details of NCC and NSS etc

5.1.2 Specify the type, number and amount of institutional scholarship freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

As per the rules of the University, the students belonging to the poor family, they are awarded full free studentship for that academic year. The college has a Free-ship committee consisting of senior faculty members, after examining the economic condition of the applicant, students are awarded free-studentship. Apart from this there is no other provision for scholarship provided by the college.

The welfare Department of the State Government provides Scholarship to the SC/ST/OBC and physically disabled students.

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As per the rule of the State Government, there is free education for ST/SC and Girls student up to Post-graduate level.

5.1.3. What percentage of students receive financial assistance from the state Government, Central Government and other National Agencies?

Percentage of students gets financial assistance from state government

(Academic year 2016 – 17)

Category	Student Applied for Scholarship	Scholarship Awarded	Percentage
SC	95	95	100%
ST	Nil	Nil	Nil
OBC	229	229	100%
Minority	196	196	100%

All students belonging to SC/ST/OBC/Minority receive financial assistance from state government on applying for the same.

5.1.4 What are the specific support services, facilities available for students

- 1. Students from SC/ST and economically weaker sections.**
- 2. Students with physical disability.**
- 3. Overseas Students**
- 4. Students to participate in various Competitions (National and International)**
- 5. Medical assistance to students Health centre, Health assurance, etc.**
- 6. Organizing Coaching Classes for competitive Exam,**
- 7. Skill Development (Spoken English/Computer literacy etc.)**
- 8. Support for slow learners.**
- 9. Exposures of students to other institution of higher learning/ corporate/ business house etc.**
- 10. Publication of student Magazine.**

a) The SC/ST, OBC and economically weaker sections are getting scholarship from the Welfare department of the State Government as well as UGC. College also provides free studentship the economically poor as per the rule of the University.

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- b) The college shows special care towards the physically disabled students from the time of admission. Three percent seats are reserved as per the rules of the University and the State Government at each Category. There is a ramps facilities in the College specifically for disabled students. However, the College has classroom facilities in the ground floor of every block.
- c) There are no overseas students enrolled in the College so far.
- d) The students are allowed to participate the Regional or National competitions for which they are paid TA and DA from the college.
- e) There is health centre in the college for students. However, several private and the Government hospitals are situated nearby the college. At the time of emergency the student gets medical assistance immediately.
- f) The college does not provides coaching classes for competition. However such students get helps from the faculty members in this connection.
- g) The college has English Language Lab, in which students get helps in spoken English as well as communication skill.
- j) The college publishes magazine in which students display their writing and creative skills.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students, and the impact of the efforts.

Entrepreneurship as a subject is taught in B.Com. course, and students are encouraged to offer it as an optional subject. It benefits the students in both getting a job and starting a business.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co – curricular activities such as sports, games, quiz competitions, debates and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations.**
- **Special dietary requirements, sports in uniforms and material.**
- **Any other**

Students are encouraged to participate in extra-curricular and co-curricular activities. Games and sports, quiz competitions, essay competition, debate

and discussions, cultural programmes are arranged by the College throughout the year. Various committees are formed to encourage and to train the students. Students also participate in state/ regional/national level competitions/programmes. Athletes and sports students are encouraged to participate at the state/regional/national events and are given sports uniform, coaching, travel support as require to students who are proficient in sports.

5.1.7 Enumerating on the support and guidance provided to the student in the preparing for the competitive exam. Give details on the number of the students appeared and qualified in the various competitive exams such as UGC-CSIR,NET,UGC-NET, SLET.ATE / CAT /GRE/ TOFEL/ GMAT/ Central/State Service, Defense, Civil Services etc.

At present, the College does not have such provision. A proposal for providing this guidance has been sent to the UGC.

5.1.8 What type of counseling services are made available to the students by faculty—(academic, personal, career, psycho-social etc).

The College has career counselling cell and placement unit.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’ detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmers).

Yes

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a ‘Grievance Redressal Cell. It takes care of the students, grievance but no serious complaint has been registered so far. Minor problems are brought to the notice of the cell, and they are solved immediately. Moreover, the Principal the Prof – in Charge are always available Students interact directly with them with their problems which are solved then and there.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has a Complaint Cell/Prevention of Sexual Harassment Cell with the Principal as its chairman. Although the college has been a co-education institution since its establishment in 1954, there has been not been any complaint of sexual harassment in this college and seek their counseling on all academic, personal and career problem counseling session, too, is organized at times.

5.1.12 Is there an anti ragging committee? How many instance (if any) have any been reported during the last four years and what action has been taken on these?

Yes, college has a anti-ragging committee. Till now no incident of ragging has been reported.

5.1.13 Enumerate welfare schemes made available to the students by the institution.

The welfare schemes are enlisted be

- a) Anti-Ragging Committee.
- b) Committee against Sexual Harassment.
- c) Medical assistance to students.

5.1.14 Does the institution have a registered Alumni Association? if 'yes' What are its activities and major contribution for institutional academic and interact development.

Yes, there is Alumni Association in the college and it will be in process of registration. The association meets according to its schedule and gives suitable suggestions to the college administration for all round development of the college in the fields of academic, administrative, cultural, extra- and co-curricular activities and infrastructural development.

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed. Data not available because there is no system to keep records of the students they leave the college. Therefore it is difficult to mention the figures in percentage of the student's progression to higher education or employment.

Students progression	2010-2011	2011-2012	2012-2013	2013-2014
UG to PG	30%	34%	39%	44%
PG to M. Phil	-	-	-	Information not available
PG to Ph. D	-	-	-	Information not available

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme wise	2013-14		2014-15		2015-16		2016-17	
	CR	PP	CR	PP	CR	PP	CR	PP
B.A. Hons	100%	97.38%	100%	95.15%	100%	98.81%	100%	98.75%
B.Sc. Hons	100%	93.42%	100%	96.81%	100%	97.78%	100%	92.42%
B.Com	100%	98.47%	100%	97.17%	100%	93.38%	100%	94.34%
M.A	100%	92.13%	100%	93.56%	100%	96.85%	100%	96.52%
M.Sc	100%	95.36%	100%	91.63%	100%	94.63%	100%	93.98%
BCA	100%	96.91%	95%	91.80%	98%	Appeared	81.81%	Appeared

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college remains very particular to promote a sense of knowledge enrichment to the students. The faculty members of all the departments organize seminars and workshops to motivate the students to pursue higher education as well as to develop their skills. The individual counseling is a regular feature of all the departments, in which students get a basic concept of life. Apart from the preparation for better results in the examinations, students are taught to develop the knowledge and skills for the requirement of employment market. The Counseling and Placement Cell provides entrepreneurial skills to the students to compete in the competitive examination.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out

Most of them are first generation learners whose parents are either small and marginal farmers or landless agricultural labourers. Most of them are suffering from inferiority complex. The faculty members become a good counselor to give them self-confidence and also extend necessary help in the form of extra counseling. The results of higher classes show their performances. It is due to the extra care undertaken by the faculty members towards such students.

The drop-out case is very low. However, some of the girls students drop out in the midst of session due to some family problems or migration from this place and settle in other places.

College provides Remedial classes to the slow learners who are at the risk of failure and drop out.

5.3 Student Participation and Activities.

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college organizes many activities on games & sports, cultural and other extracurricular activities for the students in the college. The different committees of the college also give training/guidance to the students for participating in these activities organized by other institutions. The available

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facilities for these activities are:

Sports and games

2. Carrom Board (Five
3. Volley Balls
4. Foot Ball
5. Cricket
6. Chess
7. Badminton
8. Kho-Kho
9. Kabaddi

Cultural & other extracurricular activities

1. One Act Play
2. Debate
3. Quiz
4. Speech competition
5. Essay writing
6. Songs – Classical, semi-classical modern, regional
7. NSS
8. NCC

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Details of achievements in

1	Cricket (Boys)	V.K.S.U. Inter College	Winner
2	T.T. (Boys)	V.K.S.U. Inter College	Winner
3	T.T. (Girls)	V.K.S.U. Inter College	Winner
4	Wrestling	Gold in 56 Kg in Inter College	
5	Athletic (Man)	III rd in 1000 mtr. In Inter College	
6	Athletic (Man)	IIIrd Position in 4 X 100 mtr Relay (Men) In V.K.S Inter College	

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7	Athletic (Girls)	IIIrd Position in Shot Put	
8	Athletic (Girls)	IIIrd Position in Discus Throw	
9	Chess (Boys)	Runner in V.K.S.U. Inter College Chess Tournaments	
10	Basketball	V.K.S.U. Inter College	Runner
11	Chess	V.K.S.U. Inter College	Winner
12	T.T. (Boys)	V.K.S.U. Inter College	Runner
13	Cricket	V.K.S.U. Inter College	Winner

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Principal and teachers of the college met the graduates, alumni member and parents of the students from the time to time (except examination period) and get feedback from them. The information provided by them is critically analyzed by the Principal and teachers of the college and necessary steps are taken for all round improvement in the performance and quality of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

College Magazine

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

There is no any Student Council/Union exists in the College .

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The name of various academic and administrative bodies in which students representative participate are:

- IQAC Cell
- Anti-Ragging Discipline Committee.
- Cultural Committee
- Grievance Redressal Cell.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

There is an alumni association where the alumni members meet and year to discuss. The problems faced by the college. Former faculty members also visit the college as and when needed.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Students are encouraged to interact with faculty Members who are always available to guide them. Teachers are the greatest support to the students. It goes to the credit of proper Teacher student relationship that Maharaja College, Ara has never encountered any trouble on the campus. The College is always ready to guide and help in their progression.

Criterion VI: GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The **vision** of the college is to empower the youth for capacity building, inculcating basic Indian moral values, community development and fair access to poor and socially deprived group of the society in the light of changing economic, social & cultural development.

The college imparts education with the **mission** that our passed out students can gauge the uncertainties, calculate the probabilities and explores the opportunities for making their career. We equip our students with modern world view, team spirit, independent and original thinking for becoming pioneers in their own fields. Service to the nation is one of the missions of the college.

The **objective** of the college has been to educate the students so as to make them self-reliant citizens of the country imbued with the ideals of nationalism, secularism and the spirit of scientific temper to face the changing world scenario. Maharaja Bahadur Ram Ran Vijay Prasad Singh College is an organization with a difference. It has its own well defined ideological orientation and commitments. Social transformation through education in a desired direction is one of its cherished goals.

This conceptualization of education at Maharaja Bahadur Ram Ran Vijay Prasad Singh College is reflected in the academic programmes and enrollment of a large number of students from economically & socially backward section of the society.

The vision, mission and objectives of the institution are periodically discussed in the meeting of the Staff Council. One of the aims of these meetings is to keep teachers always abreast with the stated vision and mission of the college. In the second stage they are seriously discussed in the induction programmes of the new students. Teachers are requested to informally feed the students the vision,

mission and objectives of the college at certain intervals during their course period / semester as far as possible.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The college is a constituent unit of the Veer Kunwar Singh, Ara. Therefore, the college is managed under the rules and regulations of the University. The Principal is the representative of the University to look into the proper functioning of the college. The College has a Internal Quality Assurance Cell (IQAC), which is manned by the reputed scholars of other institutes and the senior teachers of the college. The Cell meets at regular intervals and plays a crucial role in the implementation of the plans and policy of the college. Basically the Principal is the head of the institution, who is capable to implement the plans and policy of the University for the betterment of the college.

6.1.3 What is the involvement of the leadership in ensuring: the policy statements and action plans for fulfillment of the stated mission formulation of action plans for all operations and incorporation of the same into the institutional strategic plan Interaction with stakeholders Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders Reinforcing the culture of excellence Champion organizational change

The college authority along with all the faculty members are fully involved in executing the plans and the policy for fulfillment of the mission of the institution.

Different committee have been constituted by the college authority and they have been entrusted to implement the programmes and policy in a time frame for fulfillment of its objectives. From teaching-learning process to cultural activities of the college, all the officials are dedicated and devoted to achieve the goals of the institution. The college authority remains vigilant as well as guide them to achieve the desired results. He makes all effort to create a suitable platforms for skill development among the students.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The members of IQAC meet at regular interval in order to monitor as well as evaluate the works and also to give proper suggestions for implementation of policies and plans. Furthermore, meeting of different committees are convened regularly under the chairmanship of principal for the same propose

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

It is a constituent unit of the Veer Kunwar Singh University. It follows the rules and regulations of the University. The Principal as the representative of the university remains in the forefront to encourage and cooperate with the members of the faculty in all matters. He ascertains the proposals for the academic development of the college and for the benefit of the students.

Any proposals come from the departments, the Principal after thorough verification immediately forwarded to the concerned authority like UGC or the University for final approval.

The proposals for either Minor Project or Major Project or National Seminars/workshops etc are forwarded to the authority for final approval. Some of the proposals like Guest Lectures, group discussions, Quiz competition, the Principal approves it immediately and also extend full cooperation in organizing these programmes.

6.1.6 How does the college groom leadership at various levels?

The Principal as a Head of the institution provides all possible help to groom leadership quality among the students and the teachers. Entire works have been divided and the senior faculty members are made in-charge of the works. The faculty heads with the help of teachers of respective departments performs the work assigned by the Principal. The activities like NSS, NCC, in which the students are involved and develop the quality of leadership at various levels.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Various committees constituted by the Principal to run the college smoothly headed by senior faculties and himself being the ex-officio Chairman. These committees enjoy operational autonomy and do their works under the rules and regulations of the University. Similarly, extra –curricular activities like NSS,NCC and co-curricular activities like sports etc. the in-charge of such activities has operational autonomy to some extent.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

For the proper functioning of the college the Principal forms the different committee and these committee help the college authority in the governance of the college. In this sense it is the Participative Management. Such decentralization and Participative Management leads to a situation of harmony and congenial atmosphere in the college.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The College is striving for all-round excellence and it follows the policy which is mentioned in its mission. Similarly it aims at achieving excellence in all activities from learning to co-curricular in a sustained manner. So far the academic excellence is concerned; our students are holding ranks in the several subjects in the university examination. In cultural and extracurricular activities, out students remain in the fore-front in order to achieve the missions and objectives of the college. The College Authority reviews the performance of the students at the beginning of the academic session and in case of discrepancy, corrective measures are taken.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Development is a continuous process and in view of this the college has a long term plan for all round development. The college authorities make a

future plan for upgrading the science Laboratories, construction of indoor and outdoor stadium, provision for modern facility in the class room and enrich the library with modern facility. For all such development work the college authority makes proposal and the same are forwarded to the university or state Government or UGC for allocation of grants.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal Organizational Structure:

Our college is a constituent unit of Veer Kunwar Singh University, Ara. The Principal is the head of the institution, who is working under the rules and regulations of the University and the UGC. The University makes the policy and the college implements it through the Principal, as the head of the institution.

The Principal as the institutional head plays a pivotal role in the administration of the college and he is responsible for executing all the policy decisions made by the university.

The Principal constitutes various committee who work on behalf of the Principal. The Principal maintains harmonious relationship between the teachers and the staff for the congenial atmosphere for smooth functioning of the college. The Principal takes the help of the Staff Council consisting of all the teaching members of the college.

Bursar has been appointed by the University for assisting financial matters, while for examination section controller of examination has been appointed by the University to assist the Principal for smooth conduction of examination. Apart from that, the senior most faculty member has been appointed as Professor In-charge for assisting the college authority for smooth functioning of the institution.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

Research & Development

Community engagement

Human resource management

Industry interaction

Utmost importance is being paid in teaching-learning process and its implementation. In addition to classroom teaching, skills development and knowledge enhancement are given priority in learning process by encouraging students to participate in different workshops and seminars.

Our College is a degree and P.G. College but the faculty members of different departments are supervising as well as encouraging Master Degree holder to do research work in respective subjects. However this college is not a research Institutes.

NSS units are rendering social services by organizing camp in different areas where they educate the down trodden people about Aids, an evils of drinking habits and drawbacks of dowry etc. prevailing in the present community.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal regularly meets the students of each department and get the feedback from them about the functioning of the department as well as the college. He also interacts with the senior students and the guardians and get adequate information about the overall performance of the various departments of the institution. Generally the Principal does not transmit it to the University, but he tries to rectify the problems, if any, with the help of the senior faculty members.

Generally the fourth pillar of the state is quite vigilant and through their reporting, the University authority and others get the information about the institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The proper functioning of the college is possible with the efficient internal coordination and the team work with the active support of the different committee constituted in this regard. The Principal selects the dedicated, devoted and sincere teachers as the members of the committee. The following

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are the committee constituted by the Principal for smooth and effective functioning of the college:-

Name of Committees:

1. Administration Committee
2. Administration (Exam.)
3. College Development Committee
4. Building Committee
5. NAAC Steering Committee
6. Internal Quality Assurance Cell
7. Admission Committee
8. Library Committee
9. Sports Committee
10. RTI and Legal Committee
11. Cultural Committee
12. Freeship Committee
13. Career & Counseling Committee
14. Grievance Redressal Cell
15. Counselling Committee for Girls Students
16. Protection Against Sexual H. Committee
17. NSS Prog. Officer
18. Routine Committee
19. Anti Ragging Committee
20. Committee on SC/ST/OBC Welfare
21. Poor Boys Fund Committee
22. Purchase Committee
23. Committee on Research Guidance
24. Women empowerment Cell

25. Magazine committee

All the members of the committee are actively involved in improving the efficiency of the institution.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Being a constituent unit of the University, college has no power to make any resolution. The Syndicate and the Senate of the University make resolutions, the college can only implement it.

For internal matter sometimes college makes its own policy to improve the academic and administrative conditions of the institution.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

The autonomy of the college can be approved by the UGC. The affiliating University can only recommend to the UGC to grant autonomy of the particular institution. The college is planning to make a concrete move for obtaining autonomy from the UGC.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

A student Grievance Redressal Cell is functioning in the college to ensure that grievance or complaints are promptly attended to and resolved effectively. The

Cell has following members: Convener-Principal of the College All the heads are the members.

If any one has any grievance they can report it to the Cell. The committee meets and takes appropriate actions for solving the problems. Generally the college does not receive any serious complaint from the students and the parents. If the college authority receives any complaint , it is immediately resolved by the Grievance cell.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

In the last four years neither the college filed the court case nor any other body filed court case against the college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

The College gives utmost importance to the collection of the feedback from the students regarding performance of the institution.

The Principal with the help of faculty members prepare a questionnaire on the performances of the teachers as well as other matters of the college. After the questionnaire is finalized, the senior faculty members randomly distributes this paper among the students and ask them to fill up the questionnaire without any fear and favour.

The students are directed to submit their feedback form in the office of the Principal. The data thus generated is carefully analyzed by the Principal with the help of Prof. In – Charge

In this way the Principal gets the feedback from the students and makes appropriate steps to improve the functioning of the college.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Faculty members enriched their knowledge by attending seminars, conferences, Refreshers and orientation courses only after getting the approval of the principal as well as University. College also organizes work shop as well departmental and inter-departmental seminars at regular intervals.

Non-Teaching Staffs are encouraged to update their computer knowledge by organizing training programmers from time to time.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

At the college level, the Principal motivates the faculty members to be acquainted with the modern technology for teaching and learning. The talented and the aspiring teachers and the staff are given the opportunity to enrich their skills by availing the schemes of the UGC or others. The Faculty Development Programme of the UGC gives this opportunity of the teachers to avail this programme. They are motivated and encouraged to do their research work. Such teachers are given duty leave with the permission of the University.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance of faculty members is assessed and monitored by the head of the concerned department. The annual appraisal is conducted by issuing them a questionnaire. The college authority is studied the report and also gets the feedback from the students of the performance of the faculty members without disclosing the names of the students. After analyzing the appraisal report as well as the feed back the college authority evaluate it. If he finds any difficulty in getting the proper report of the functioning of the staff, the college authority closely monitors the participation of the teachers and staff in various activities of the college. In this way he receives correct information for better appraisal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

After, receiving the performance appraisal reports, the Principal reviews it thoroughly. If he find any issue of concern, the concern faculty member is suitably advised personally. The concern teacher improves or overcomes the lacunae without lowering self-esteem. Wherever required, counseling is provided to the staff in order to help them improve their professional capabilities.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare scheme available for the college as per the University rule are mentioned below

- a) Medical leave
- b) Maternity leave
- c) Duty Leave
- d) Appointment of wards on compassionate ground to the next of the kin of members of the staff who die during his/her duty
- e) Other welfare schemes as recommended and approved by the University

It is noted here that the college is the recommending authority, it is the University, who grants all such welfare schemes of the teachers and Non-teaching staff of the college.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Although the college has no power to retain any faculty member without the permission of the University. However, the college authority recommends for retaining any eminent faculty member.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The account department of the college maintains all the records of the Income and Expenditures in following Accounts.

The other A/C is as follows:-

General Fund A/C

V.K.S.U. Fund A/c

N.S.S Fund A/c

Development Fund A/c (UGC)

Examination Fund A/c

Vocational Fund A/c

Salary Fund A/c (Teaching)

Salary Fund A/c (Non-Teaching)

Welfare Fund A/c

There is daily collection register namely DCR-I and DCR-II, which is maintained by the Counter clerks of the respective faculty, while cash books are maintained by the Cashier. The Income bursar appointed by the University monitors the income side of the college, while the Bursar keeps his vigilant eye on the expenditure sides and its use in a proper manner under the supervision of the Principal. The Principal constitutes purchase committee with a senior faculty members to take their opinion for efficient use of the funds earmarked for the particular items.

Apart from this the UGC fund is utilized as per the guidance of the UGC. The Utilization of this fund is audited by the Chartered Accountant hired by the college and the same is submitted to the UGC.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

All the transactions of college A/Cs is audited from time to time. Audit is of two types:-

a. Internal Audit and

b. External Audit

Internal Audit is done by the University Auditor whereas external audit is done by the teams of auditors from the office of accountant general Bihar. Both the team submits their reports to the university and the government separately. Till date, neither major audit objections are reported nor has discrepancy been found in maintaining in the income and expenditure of the Fund. The last internal audit was made in the year 2012-2013 and external audit was made in the year 2014-2015.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of the college receipts are the salary amounts from the University in every month. The tuition fee and other developmental fee received from the students are deposited to the University Account. The tuition fee of the self-financing courses is another receipts. The grants received from UGC under various schemes and the State Government for developmental purposes. The audited income and expenditure statement for the last four years are given below:-

Sl.No.	Year	Income	Expenditure
1	2013 - 14	12,50,16,945.00	12,38,93,364.00
2	2014 - 15	5,98,76,750.00	3,41,15,635.00
3	2015 - 16	11,45,70,615.00	10,40,80,673.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Maharaja College, with its available infrastructure facilities and a group of dedicated and devoted teachers and non-teaching staff-members, puts its best effort to ensure academic we have fully developed modern and scientific equipment and fully Wi – Fi Campus.

UGC XI Plan

Scheme	Purpose	Sanctioned Amount	Grant Received	Utilized
General Development Grant Under Graduate	1. Books, Journals & Equipments	998,784.00	998,784.00	Utilized
	2. Renovation of Administrative Building	1,000,000.00	1,000,000.00	Utilized

Maharaja Bahadur Ram Ran Vijay Prasad Singh College, Ara

General Development Grant Post Graduate	1. Books, Journals & Equipments	24,000,000.00	2,160,000.00	Utilized
Merged Scheme	1. Books & Journals & UGC / NRC	172,400.00	172,400.00	Utilized
	2. Furniture & Fixtures	200,000.00	200,000.00	Utilized
	3. HEPSN Component 2	500,000.00	250,000.00	Utilized
	4. Women's Toilet	200,000.00	100,000.00	Utilized
	5. Remedial Coaching & Entry in Services	1,700,000.00	900,000.00	Utilized
Additional Grant	1. Equipments	2,492,000.00	2,242,800.00	Utilized
	2. Women's Hostel	8,000,000.00	7,200,000.00	Utilized
	3. Goldent Jubilee Hall	2,500,000.00	2,250,000.00	Utilized
	4. Sports Equipments	500,000.00	250,000.00	Utilized
	5. Additional Equipments (Special)	829,000.00	829,000.00	Utilized

UGC XII Plan

College Development	1. Plan Block Grant Head 31	406,224.00	162,489.00	Un UT
	2. Plan Block Grant Head 35	1,624,896.00	649,958.00	Utilized
Internal Quality Assurance Cells	1. Capital Head 35	60,000.00	60,000.00	Utilized
	2. General Head 31	240,000.00	240,000.00	Utilized

HRD

Development	1. For Furniture	2474032.00	2474032.00	Utilized
	2. Renovation of Science Block	2000000.00	2000000.00	Utilized
	3. Renovation of Library Building	2011360.00	2011360.00	Utilized

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

- 6.5.1 Internal Quality Assurance Cell (IQAC)**
- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
- d. How do students and alumni contribute to the effective functioning of the IQAC?**
- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

a) The Internal Quality Assurance Cell (IQAC) has been established in the college . The Cell has been playing a pro-active role. The basic policy of the institution to impart quality education to the students and also fulfills its mission. Hence, continuous improvement in the quality of teaching-learning process is the institutional policy. The IQAC is an active and effective advisory body to suggest infrastructural and technological development in the campus.

(b) There are several meetings were held with the members of the IQAC. Some of the important suggestions are as follows:

Online admission system

To make the campus WiFi.

To digitalized the Library with Web-OPAC

To constitute the departmental council for academic excellence.

All such suggestions of the IQAC are put before the senior faculty members and after discussions and deliberations a proposal for academic excellence is made. Some of the proposals have been executed by the Principal and rest has been sent to the University for the Final approval.

(c) Yes, The IQAC members had made suggestion to improve the intuitional teaching and learning process.

(d) The members of IQAC received valuable feedbacks from the students and the Alumni about the teaching learning process and its excellence.

(e) Four senior faculties are the members of IQAC. They air the view of the faculty and endeavor to incorporate their needs in the major academic policy and its implementations.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

There is certainly an integrated framework for the quality assurance of the academic and administrative activities in the college. For maintaining the academic and administrative quality, the observations of the Cell is reviewed by the Principal and the senior faculty members. The college authority tries to execute the recommendations of the IQAC.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college ensures that the advice of the IQAC is fully adhered to by the staff. The orientation session is organized time to time for the staff to improve their working system. Small and informal meeting with the staff and teachers by the Principal helps the effective implementation of the recommendations of IQAC.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Although there is no formal academic auditing system in the college. However, in informal way, the college conducts such auditing. The staff council meeting is organized by the Principal, in which he interacts with the faculty members regarding self-appraisal forms of the members, feedback given by the students as well as observations of the IQAC. In this way the college undertakes the academic auditing in a informal way.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college has no such mechanism till date to aligned with the requirements of the

external quality assurance agencies or regulatory authority.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional mechanisms to review the teaching-learning process:

Structure	Interaction/meeting with <ul style="list-style-type: none">→ Principal, Academic Committee and→ HODs Principal and Examination→ Committee Principal, Academic and→ Routine Committees Principal and Class→ Representatives
Methodologies of Operation	<ul style="list-style-type: none">· Academic Committee monitors the teaching-learning activities· HODs monitor the concerned departments through the interaction with students and teachers, results of unit tests and University examination· Examination Committee assists all activities of the College related to unit tests and University scheduled final examination
	<ul style="list-style-type: none">· Class representatives brings the teaching- learning problem directly to the notice of the Principal· Library Advisory Committee takes interest for the improvement of library
Outcome	<ul style="list-style-type: none">· Large students departments, like Political Science, Sociology and History are clustered· Number of text books increased in the library· Number of books increased in the departmental library

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college conducts the meeting with the parents as well as the other educationists of the township and communicates to them the performances of the institutions. The college also gets their opinion and suggestions, if any, and try to implement it for better outcome in future.

Criteria VII: INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college authority as well as the staff know the importance of the greenery for our existence. By involving Botany, Physics and Chemistry department, IQAC is conducting Green Audit of the Campus, IQAC has come-up with innovative ideas to develop through Standard Operating Procedure (SOP) for conducting Green Audit of the campus.

01. List of Green Spots.
02. Tree Census
03. Classification
04. Botanical names and numbering
05. Seasonal Features
06. Horticultural Details
07. Classification
08. Kitchen Garden details
09. Medicinal Qualities
10. Oxygen/Carbon Credit
11. Irrigation Facilities
12. Collaborative efforts
13. Environmental Awareness Drives etc.

Our Institutional gardening is an attempt to provide a clean and green Environment in the dimension of its total landscape. Collegiate students and members of the Alumni by forming an “Eco Club” have played a significant role. The college students have adopted the plants and offered collective responsibility to make the garden green and vibrant by its looks. The institution has appointed a gardener and formed a ‘Utility Services & College Campus Beautification Committee’ to conduct Green Audit of the campus and its facilities.

7.1.2 What are the initiatives taken by the college to make the campus eco friendly?

Following are available in the college to make the campus eco-friendly:

1. Energy conservation:

- * Buildings are well ventilated with big windows to maximize natural lighting. It helps in conservation of electricity. Still the College had installed CFLs & LED. Lights and fans are switched off by floor peons, staff and students after completion of the classes so that the misuse of electricity can be minimized. It helps in energy saving.
- * From the year 2011 all computers purchased in the College are LCD monitors to reduce the usage of electricity. It also helps in conservation of electricity.

2. Use of renewable energy: Nil.

3. Water harvesting: There is water body on campus for the ground water access.

4. Check dam construction: There is no dam nearer to the college, so there is no scope of checking dam construction.

5. Efforts for Carbon neutrality: Effects of carbon neutrality does not apply for us as no hazardous gasses are emitted or hazardous wastes are produced by the Institution.

6. Plantation: A number of trees exist at different places in the college. Regular plantation of saplings is undertaken in the campus by the NSS volunteers and NCC cadets.

7. Hazardous waste management: In our college hazardous waste is generated minimum.

Though sufficient numbers of dustbin are kept at each floor by the NSS units for deposition of hazardous waste. All are collected together and regularly disposed of manually. Teachers, staff and students are well aware about waste management.

8. e-waste management: Regarding e-waste, which is primarily generated because of the outdated electronic equipment and obsolete electronic gadgets. The college is very particular about the use of such outdated electronic goods.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

During the last four years the College has taken many innovative steps for smooth functioning of the College. Some of them are presented below:

1. Innovations in Admission Procedure:

- Online Admission Form Applying System with merit list generating facilities already Implemented.
- Manual admission procedure is replaced by computerized system under process

2. Innovative Infrastructure Facilities:

- Construction of a new English Language Lab
- Establishment of one computer laboratories.
- Establishment of departmental libraries.
- Establishment of UGC Network Centre in the main library with three computers.
- Science labs are equipped with instruments.
- Establishment of internet connectivity in different segments of the College.
- Library is in process of automation. Web-OPAC is in process for Students of College.
- All Blackboards are replaced by white boards, green glass boards and computer with LCD projectors.
- Installation of audio system in the big classrooms.
- Setting up smart classrooms.

3. Innovative Strategies in Research, Consultancy and Extension

- Setting up an integrated research laboratory for sciences.

4. Innovative Strategies in Governance and Leadership:

- Alumni Association has been formed to maintain the good relationship between the college and old students.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE-I

Two best practices which have contributed to the achievement of the institutional objectives and/or contributed to the quality improvement of the core activities of the college are given:

1. Title of the practice : Extension Activity for Students
2. Goal: Extension activities are made mandatory for the students to promote community linkage, social responsibility, interaction with the downtrodden people and to know their problems . Lastly to make efforts to solve or minimize their problems.
3. The Context: Today most of the students are ignorant about the problems of the society where they live. Most of the students are brought up in such an atmosphere, in which joint family systems have become a thing for the past. Hence it is the duty of the institution to inculcate the knowledge to them about the social life and its significance. Students must be sensitized about the society through their involvement in social activities.
4. The Practices: The units of NSS, NCC are working in the college. A large number of students involve in the activities of such voluntary organizations . Their involvement in different social activities like Field Work, Organizing Camps like AIDS awareness, Drug-addiction, Cancer awareness, Serving lepers colony, Promoting and enrolling members for Blood Donation, Participation in awareness programme against Child labour, Drug addiction, use of Junk food, Participation in awareness programme for Gender Sensitization, drive against domestic violence, and other social evils, Serve the people affected by the natural calamities etc.
5. Evidence of Success: The students realized the challenges of the modern systems, where the social and economic conditions of the people, especially the downtrodden, are in wretched conditions. Students participation in various socio-cultural activities has greatly influenced them. They understands the significance of such activities in their

social life.

6. Problems Encountered and Resource Required: Resource Mobilization, Non-cooperation of the rural people in extending social services For undertaking different programmes of NSS, financial requirements are needed, but due to financial constraints camp for social services in rural areas are not organized in regular basis. It should be a continuous process for improving the awareness programmes among the rural population

Best Practice-2

1. **Title of the Practice:** Participatory decision-making process.

2. Goal:

- ☐ To achieve the vision and mission of the institution
- ☐ To build a healthy institutional culture.
- ☐ To involve the staff and the students in decision-making process.
- ☐ To ensure transparency both in the academic and administrative activities.

3. The Context:

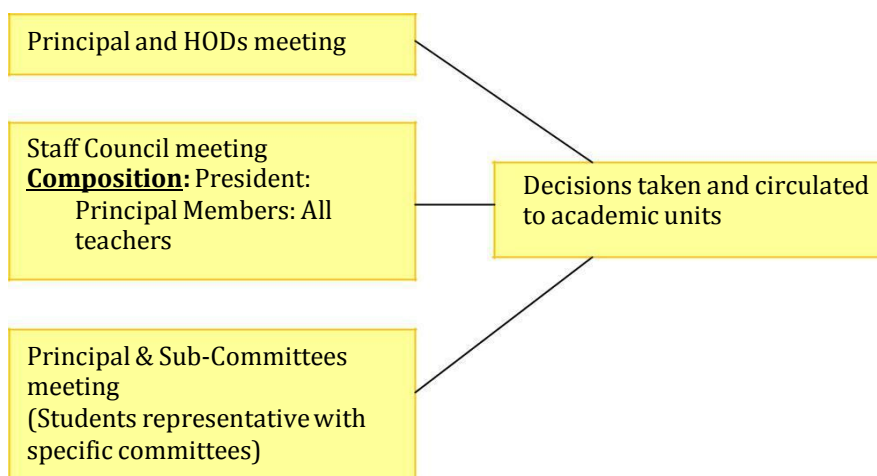
It is the extent to which the College management allows and encourages the stakeholders to share and participate in the institutional decision-making.

4. The Practice:

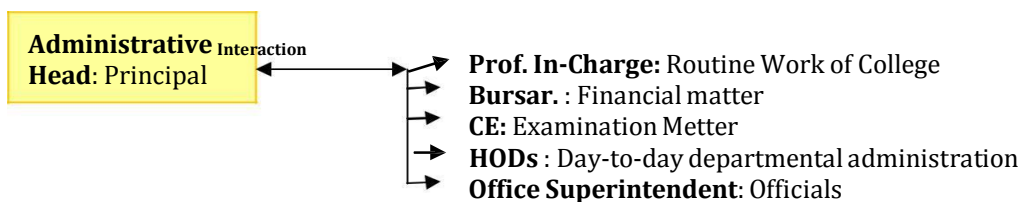
This is being practiced from the year 2001 onwards. The practice of this process is summarized in the following two flow charts.

Chart: Participatory Decision-Making Process

Academic Decision-Making Process



Administrative Decision-Making Process



Contact Details:

Name of the Principal	:	Dr. Rajendra Prasad Singh
Name of the Institution	:	Maharaja College, Ara
City	:	Ara, Bihar
Pin- Code	:	802301
Accredited Status	:	Apply for Accreditation (Cycle-I) Work
Phone	:	0612-222515
Website	:	http://www.maharajacollege.ac.in
Fax	:	0612-222515
Mobile No	:	09431681325
E-mail	:	maharajacollegeara@gmail.com

EVALUATIVE REPORT OF THE DEPARTMENTS

Evaluative Report of the Departments

01. Name of the Department = Botany
02. Year of Establishment = 1955
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.) = UG,PG and Ph.D.
04. Names of Interdisciplinary courses and the departments/units involved=
Biotechnology
05. Annual/ semester/choice based credit system (Programme wise)
U.G.=Annual
P.G =Semester
06. Participation of the department in the courses offered by other departments=
Biotechnology, Zoology
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
NA
08. Details of courses/programmes discontinued (if any) with reasons= None
09. Number of teaching posts

	Sanctioned	Filled	Vacant
Professor		2	
Associate Professor		1	
Reader			
Assistant Professor	05		
Lecturer (SG)			02

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer

(SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Dr. Alok Narayan Singh	Ph.D., M.Sc.	Professor	Cytogenetic	43	3
Dr. M.K.Pandey	M.Sc. Ph.D.	Professor	Plant Pathology Microbiology	40	18
Dr. Vikash Chandra	M.Sc., Ph.D.	Assoc. Prof.	Microbiology Plant Pathology	14	1

11. List of senior visiting faculty =NA

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty=NA

13. Student -Teacher Ratio (Programme wise) = 100:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Lab Boy – One
- Store Keeper – One
- Demonstrator – Lab technicians

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. =

All the Member M.Sc., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received= None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received= None

18. Research Centre /facility recognized by the University =N/A

19. Publications: 11/23/10

- A) Publication per faculty ----
- Number of papers published in peer reviewed journals (National/ International) by faculty and
- Students ---
- Number of publications listed in International Database (For Eg: Web of Science, Scopus,
- Humanities International Complete, Dare Database - International Social Sciences Directory,
- EBSCO host, etc.) --
- Monographs --
- Chapter in Books --
- Books Edited --
- Books with ISBN/ISSN numbers with details of publishers --
- Citation Index --
- SNIP --
- SJR --
- Impact factor
- h-index

20. Areas of consultancy and income generated = NA

21. Faculty as members in=

- a) National committees --
- b) International Committees ---
- c) Editorial Boards.... --

22. Student projects=

- d) Percentage of students who have done in-house projects including inter Departmental/Programme = 100%
- e) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies =

23. **Awards / Recognitions received by faculty and students =** NA
24. **List of eminent academicians and scientists / visitors to the department =** NA
25. **Seminars/ Conferences/Workshops organized & the source of funding=**

National --- Two

International --- NA

26. **Student profile Programme/course wise: Philosophy (Hons. /Gen.) =**

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. **Diversity of Students =** Botany

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?**

Data Not Available

29. **Student progression: =** NA

Students progression	
UG to PG	80%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Competitive Exams (Administrative)	NA
• State	
• National Level	

30. Details of Infrastructural facilities=

Library =Departmental Library Function

Internet facilities for Staff & Students =

Class rooms with ICT facility =

Laboratories = Three

31. Number of students receiving financial assistance from college, university, government or other agencies= NA

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts =

33. Teaching methods adopted to improve student learning Class room & Held=

Lecture, Smart Class

34. Participation in Institutional Social Responsibility (ISR) and Extension activities=

NSS and NCC

Evaluative Report of the Departments

01. Name of the Department= Political Science
02. Year of Establishment = 1954.
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc) =UG
04. Names of Interdisciplinary courses and the departments/units involved=NA
05. Annual/ semester/choice based credit system (Programme wise)
UG=Annual
06. Participation of the department in the courses offered by other departments =
None
07. Courses in collaboration with other universities, industries, foreign institutions, etc.=
None
08. Details of courses/programmes discontinued (if any) with reasons =
09. Number of teaching posts=

*	Sanctioned	Filled	Vacant
Professor		01	
Associate Professor			
Reader			
Assistant Professor	05		04
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.

Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Dr. Om Prakash Rai	M.A,Ph.D., LL.B.	Professor	Indian Politics	20 Years	12

11. List of senior visiting faculty =NA

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty=

13. Student -Teacher Ratio (Programme wise) =

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Lab Boy – NA
- Store Keeper –NA
- Demonstrator – NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. M.A., Ph.D.

1. MA,Ph.D., LL.B

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received= None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received= None

18. Research Centre /facility recognized by the University = By VEER KUNWAR SINGH UNIVERSITY.

19. Publications:

A) Publication per faculty ---- 13

Number of papers published in peer reviewed journals (National/ International) by faculty and students ---

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) --

Monographs --

Chapter in Books --

Books Edited --

Books with ISBN/ISSN numbers with details of publishers -- 01

ISBN: 81-7124492-0-2006

Citation Index --

SNIP --

SJR --

Impact factor

h-index

20. Areas of consultancy and income generated =

21. Faculty as members in=

a) National committees =NA

b) International Committees =NA

c) Editorial Boards= NA

22. Student projects

d) Percentage of students who have done in-house projects including inter departmental/ Programme = 100%

e) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies =Nil

23. Awards / Recognitions received by faculty and students =None

24. List of eminent academicians and scientists / visitors to the department=NA

25. Seminars/ Conferences/Workshops organized & the source of funding=

National -

International -

26. Student profile Programme/course wise: Political Science (Hons. /Gen.)=

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Passpercentage
			*M	*F	
UG					

*M = Male *F = Female

27. Diversity of Students =Political Science

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?

Data not Available

29. Student progression:

Official Data not maintained because we have not keep records.

Students progression	
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NA
Competitive Exams (Administrative) <ul style="list-style-type: none">• State• National Level	NA

30. Details of Infrastructural facilities

- a Library =College Library
- b Internet facilities for Staff & Students = NA
- c Class rooms with ICT facility = NA
- d Laboratories= NA

31. Number of students receiving financial assistance from college, university, government or other agencies=None

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts =NA

33. Teaching methods adopted to improve student learning

Lectures, Group discussions, Seminars, with participation of student.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students participated in a program organized by N. S. S. and N. C. C. activities.

Evaluative Report of the Departments

01. Name of the Department = Sanskrit
02. Year of Establishment = 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)= UG
04. Names of Interdisciplinary courses and the departments/units involved = No
05. Annual/ semester/choice based credit system (Programme wise)
UG= Annual
06. Participation of the department in the courses offered by other departments
No
07. Courses in collaboration with other universities, industries, foreign institutions, etc.=
None
08. Details of courses/programmes discontinued (if any) with reasons = No
09. Number of teaching posts

*Post	Sanctioned	Filled	Vacant
Professor		01	
Associate Professor			
Reader			
Assistant Professor	01		Nil
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Dr. Deepak Kumar	M.A., M.Phil., Ph.D.	Professor	Darshan	19 years	12

11. List of senior visiting faculty =

1. Dr. Rampriya Sharma, Bhagalpur

12. **Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty = NA**
13. **Student -Teacher Ratio (Programme wise) = 12:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled =**
- Lab Boy – NA
 - Store Keeper –NA
 - Demonstrator – NA
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. =**
1. M.A., M.Phil., Ph.D.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received= None**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received= None**
18. **Research Centre /facility recognized by the University =NA**
19. **Publications:**
Publication per faculty =32
Number of papers published in peer reviewed journals (National/ International) by faculty and Students =25 of faculty/20 of Students.
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory,EBSCO host, etc.) =
Monographs --
Chapter in Books --
Books Edited -- 01 1
Books with ISBN/ISSN numbers with details of publishers = 3 book Chaukhamba Surbharti Publications
1.ISBN 978-93, 81484-31-9
2. ISBN 978-93, 81484-30-2

3. ISBN 978-93, 80326-68-9

Citation Index --

SNIP --

SJR --

Impact factor

h-index

20. Areas of consultancy and income generated = NA

21. Faculty as members in=

a) National committees = Yes

b) International Committees= NA

c) Editorial Boards= Yes, Patliputra Journal of Indology, Maharaja College, Ara.

22. Student projects

d) Percentage of students who have done in-house projects including inter

Departmental/Programme = NA

e) Percentage of students placed for projects in organizations outside the institution

i.e.in Research laboratories/Industry/ other agencies = NA

23. Awards / Recognitions received by faculty and students =NA

24. List of eminent academicians and scientists / visitors to the department =

None

25. Seminars/ Conferences/Workshops organized & the source of funding= None

National -

International -

26. Student profile Programme/course wise: Sanskrit (Hons. /Gen.) NA

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Passpercentage
			*M	*F	

27. Diversity of Students =Sanskrit

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?=One

29. Student progression: =Official Data not maintained.

Students progression	
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA
Competitive Exams (Administrative) <ul style="list-style-type: none">StateNational Level	NA

30. Details of Infrastructural facilities

Library = College Library

Internet facilities for Staff & Students= NA

Class rooms with ICT facility =NA

Laboratories = NA

31. Number of students receiving financial assistance from college, university, government or Other agencies= Data not Available

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts= Yes Lectures, Group discussions.

33. Teaching methods adopted to improve student learning = Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities=Yes

Evaluative Report of the Departments

01. Name of the Department= B. C. A
02. Year of Establishment = 2004
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)= U.G. (B. C. A)
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programme wise)
- UG= Semester
06. Participation of the department in the courses offered by other departments
- N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
- N.A
08. Details of courses/programmes discontinued (if any) with reasons =N.A
09. Number of teaching posts:=

(Self Finance ---- Working Faculty – 07)

*	Sanctioned	Filled	Vacant
Professor			
Associate Professor			
Reader			
Assistant Professor		05	Nil
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer

(SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. students
Dr. Binay Kumar Mishra	M.Sc., Ph.D.	Co- ordinator	Electronics & Plasma Physics	14	13

Maharaja Bahadur Ram Ran Vijay Prasad Singh College, Ara

Mr. Abhay Kumar Mishra	MCA, M.Phil.	Academic Head	C. Arch./TCP/IP, DBMS	12	Nil
Md. Nezamuddin Ashraf	M.C.A	Faculty Member	Networking	08	Nil
Mr. Suraj Prasad Singh	M.C.A	Faculty Member	Programming	10	Nil
Mr. Brijendra Kumar	M.C.A	Faculty Member	DBMS	07	Nil
Mr. Rakesh Roshan	B – Level DOEAC	Faculty Member	Programming	08	Nil
Md. Anwarul Haq.	MA	Associate Professor	Communicative English	34	-

11. List of senior visiting faculty = N.A

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty = N.A

13. Student -Teacher Ratio (Programme wise) = 20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled =

- Lab Boy – 01
- Store Keeper – 01
- Demonstrator – 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.=

Ph.D. = 01

M.Phil = 01

PG = 07

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received=Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received=N.A

18. Research Centre /facility recognized by the University = N.A

19. Publications:

A) Publication per faculty -- 09/01

Number of papers published in peer reviewed journals (National/ International) by faculty and students -- 07

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A

Monographs -- N.A

Chapter in Books -- N.A

Books Edited -- N.A

Books with ISBN/ISSN numbers with details of publishers -- N.A

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = Self Finance of Course

21. Faculty as members in=

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects=

d) Percentage of students who have done in-house projects including inter Departmental/Programme = Above 90%

- e) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/ other agencies = 25%

23. Awards / Recognitions received by faculty and students = 01

24. List of eminent academicians and scientists / visitors to the department = N.A

25. Seminars/ Conferences/Workshops organized & the source of funding:=N.A

National =

International =

26. Student profile Programme/course wise: Philosophy (Hons./Gen.)=

Name of the Course/Programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.C.A	400	120	75	45	100%

*M = Male *F = Female

27. Diversity of Students =B.C.A.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.C.A	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression: =Official Data not maintained because we have not keep records.

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	Not in Record
Competitive Exams (Administrative) <ul style="list-style-type: none">StateNational Level	Not in Record

30. Details of Infrastructural facilities=

Library = Yes

Internet facilities for Staff & Students = Yes

Class rooms with ICT facility = Yes

Laboratories = Yes

31. Number of students receiving financial assistance from college, university, government or other agencies= 49%

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts.= Yes

33. Teaching methods adopted to improve student learning.= Smart Class, Lectures , Group discussions, Departmental, Project work, Seminars with participation of students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities= Yes (N.S.S.) & (N.C.C.)

Evaluative Report of the Departments

01. Name of the Department = English
02. Year of Establishment = 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) =U.G., PG, PhD.
04. Names of Interdisciplinary courses and the departments/units involved=(B. C. A)
05. Annual/ semester/choice based credit system (Programme wise) =
UG= Annual
PG= Semester
06. Participation of the department in the courses offered by other departments =
BCA
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =*

Sanctioned	Sanctioned	Filled	Vacant
Professor		01	
Associate Professor		01	
Reader			
Assistant Professor	10		08
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
DR. P.K. SINHA	MA,Ph,D,	Professor	19 th century thought	20	06
Md. Anwarul Haque	MA.	Associate Professor	Linguistic	34	00

11. **List of senior visiting faculty =** N.A
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty =** N.A
13. **Student -Teacher Ratio (Programme wise) =** 55:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled=**
- Lab Boy – NA
 - Store Keeper – NA
 - Demonstrator – NA
15. **Qualifications of teaching faculty with D .Sc/ D.Litt/ Ph.D/ MPhil / PG=.**
Ph.D. =1, PG=02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received=** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received=** None
18. **Research Centre /facility recognized by the University =N.A**
19. **Publications:=**
A) Publication per faculty -- 10/00
Number of papers published in peer reviewed journals (National/ International) by faculty
And students -- 07
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
Monographs -- N.A
Chapter in Books -- N.A
Books Edited -- N.A
Books with ISBN/ISSN numbers with details of publishers --03/00
1. ISBN – 978-93-82630-11-1

2. ISBN – 978-93-82630-10-4

3. ISBN- 978-81-88571-51-2

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated ==None

21. Faculty as members in=

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects=

d) Percentage of students who have done in-house projects including inter
Departmental/Programme -- Above 75%

e) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/ other agencies =NA

23. Awards / Recognitions received by faculty and students ==NA

24. List of eminent academicians and scientists / visitors to the department= N.A

25. Seminars/ Conferences/Workshops organized & the source of funding:= N.A

National =

International =

26. Student profile Programme/course wise: = English (Hons. /Gen.)

Name of theCourse/Programme(refer question no. 4)	Applications received	Selected	Enrolled		Passpercentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students = English

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression: Official Data not maintained because we have not keep records.

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	N.A
Competitive Exams (Administrative) <ul style="list-style-type: none">• State• National Level	N.A

30. Details of Infrastructural facilities=

Library =College Library

Internet facilities for Staff & Students =No

Class rooms with ICT facility =No

Laboratories =No

31. Number of students receiving financial assistance from college, university, government or other agencies=NA

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts = Yes

33. Teaching methods adopted to improve student learning: Lecture Class

34. Participation in Institutional Social Responsibility (ISR) and Extension activities=
NCC & NSS, CA

Evaluative Report of the Departments

01. Name of the Department = Hindi
02. Year of Establishment = 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = UG , PG , Ph.D.
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programmewise)=
UG – Annual
PG – Semester
06. Participation of the department in the courses offered by other departments =
N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =

Sanctioned	Sanctioned	Filled	Vacant
Professor			
Associate Professor		01	
Reader			
Assistant Professor	07		06
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students
Dr. Anirudh Prasad	M.A , Ph.D.	Associate Professor	Kahani	20 Years	03

11. List of senior visiting faculty = N.A

12. **Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty =** N.A
13. **Student -Teacher Ratio (Programme wise) =** N.A
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled =**
- Lab Boy – N.A
 - Store Keeper – N.A
 - Demonstrator – N.A
15. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG. =**
1. PG & Ph.D.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received=** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received=N.A**
18. **Research Centre /facility recognized by the University =** N.A
19. **Publications:=**
- A) Publication per faculty -- 30
- Number of papers published in peer reviewed journals (National/ International) by faculty and students -- 20
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
- Monographs -- N.A
- Chapter in Books -- 01
- Books Edited -- 02
- Books with ISBN/ISSN numbers with details of publishers -- 01
- Citation Index -- N.A
- SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated == N.A

21. Faculty as members in=

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects=

d) Percentage of students who have done in-house projects including inter departmental/Programme -- N.A

e) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -- N.A

23. Awards / Recognitions received by faculty and students = N.A

24. List of eminent academicians and scientists / visitors to the department= N.A

25. Seminars/ Conferences/Workshops organized & the source of funding:= N.A

a. National =

b. International =

26. Student profile Programme/course wise: Philosophy (Hons./Gen.)= N.A

Name of the	Applicationsreceived	Selected	Enrolled		Passpercentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students =Hindi

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.? = N.A

29. Student progression: =

Official Data not maintained because we have not keep records.

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed • Campus selection • Other than campus recruitment	N.A
Competitive Exams (Administrative) • State • National Level	N.A

30. Details of Infrastructural facilities=

a) Library = N.A

b) Internet facilities for Staff & Students = N.A

c) Class rooms with ICT facility = N.A

d) Laboratories = N.A

31. Number of students receiving financial assistance from college, university, government or other agencies= N.A

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts . = N.A

33. Teaching methods adopted to improve student learning.=

Lecture class

34. Participation in Institutional Social Responsibility (ISR) and Extension activities=
NSS & NCC, C.A

Evaluative Report of the Departments

01. Name of the Department = History
02. Year of Establishment = 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = UG,PG, Ph.D.
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programme wise) =
UG -- Annual
PG – Semester
06. Participation of the department in the courses offered by other departments=
N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =

Sanctioned	Sanctioned	Filled	Vacant
Professor			
Associate Professor		01	
Reader			
Assistant Professor	02		01
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M.Phil etc.)=

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students
Dr. Md. Neyaz Hussain	M.A , Ph.D.	Associate Professor	Medieval History	14	02

11. List of senior visiting faculty = N.A

12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty =50%**
13. **Student -Teacher Ratio (Programme wise) =300:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled =**
- Lab Boy – N.A
 - Store Keeper – N.A
 - Demonstrator – N.A
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG=.**
01.M.A , Ph.D.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received= Nil**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received= N.A**
18. **Research Centre /facility recognized by the University = N.A**
19. **Publications: =**
- A) Publication per faculty = 09
- Number of papers published in peer reviewed journals (National/ International) by faculty and students = 05
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) = N.A
- Monographs = N.A
- Chapter in Books= N.A
- Books Edited = N.A
- Books with ISBN/ISSN numbers with details of publishers = N.A
- Citation Index = N.A
- SNIP = N.A

SJR = N.A

Impact factor = N.A

h-index = N.A

20. Areas of consultancy and income generated = N.A

21. Faculty as members in=

a) National committees = N.A

b) International Committees = N.A

c) Editorial Boards = N.A

22. Student projects=

d) Percentage of students who have done in-house projects including inter

Departmental/Programme = N.A

e) Percentage of students placed for projects in organizations outside the institution
i.e. in Research laboratories/Industry/ other agencies = N.A

23. Awards / Recognitions received by faculty and students = N.A

24. List of eminent academicians and scientists / visitors to the department = N.A

25. Seminars/ Conferences/Workshops organized & the source of funding = N.A

a. National =

b. International =

26. Student profile Programme/course wise: History (Hons./Gen.) = N.A

Name of the Course/Programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students:History=N.A

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	NIL
PG	100%	Nil	Nil

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

N.A

- 29. Student progression:** =Official Data not maintained because we have not keep records.

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed •Campus selection •Other than campus recruitment	N.A
Competitive Exams (Administrative) • State • National Level	N.A

- 30. Details of Infrastructural facilities=**

- a) Library = N.A
- b) Internet facilities for Staff & Students = N.A
- c) Class rooms with ICT facility = N.A
- d) Laboratories =N.A

- 31. Number of students receiving financial assistance from college, university, government or other agencies= N.A**

- 32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts= N.A**

- 33. Teaching methods adopted to improve student learning = Lecture Class**

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities=**
NSS & NCC

Evaluative Report of the Departments

01. Name of the Department = Geography
02. Year of Establishment = 1960
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = UG,PG, Ph.D.
04. Names of Interdisciplinary courses and the departments/units involved=N.A
05. Annual/ semester/choice based credit system (Programme wise) =
UG – Annual
PG – Semester
06. Participation of the department in the courses offered by other departments
N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc.=
N.A
08. Details of courses/programmes discontinued (if any) with reasons =N.A
09. Number of teaching posts: =

*	Sanctioned	Filled	Filled
Professor			
Associate Professor		02	
Reader			
Assistant Professor	02		Nil
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Students
Dr. Sanjay Kumar	M.A , Ph.D. , NET , DCA	Associate Professor	Population Geog. &Economic Geography	14	01

Dr. Narendra Pratap Palit	M.A , Ph.D. , B.Ed.	Associate Professor	Population Geog. &Geology	14	01
------------------------------------	------------------------	------------------------	---------------------------------	----	----

11. **List of senior visiting faculty** = Prof. Sheo Shankar chaubey, Prof. Santosh kr. Sinha,
Dr. Kumar Ashok Singh
12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty** = Research Scholars.
UG Theory -- 10%, Practical -- 10%
PG Theory -- 10%, Practical -- 10%
13. **Student -Teacher Ratio (Programme wise)** = 200:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** =
- Lab Boy – 01
 - Store Keeper – Nil
 - Demonstrator – Nil
 - Lab. Assistant- 01
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.** =
Ph.D.:- 02, PG -- 02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**= Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**= N.A
18. **Research Centre /facility recognized by the University** = Yes, Recognized by Veer Kunwar Singh University, Ara
19. **Publications:** =
A) Publication per faculty -- 23/09
Number of papers published in peer reviewed journals (National/ International) by faculty and students -- 06

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A

Monographs -- N.A

Chapter in Books --01,(GEOGRAPHY BOOK FOR BIHAR BOARD FOR CLASS 10), Chapters in SLM of Nalanda Open University, in SLM of Distance Education, Patna University, Patna.

Chapters in Edited Books-02 /

In SLM of Nalanda Open University, in SLM of Distance Education, Patna University, Patna.

Chapters in Edited Books-02

Books Edited -- NA

Books with ISBN/ISSN numbers with details of publishers --

01 (Bharti Bhawan) ISBN 13-979-93-5027-051-6

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = N.A

21. Faculty as members in=

- a) National committees -- N.A
- b) International Committees -- N.A
- c) Editorial Boards -- 01

22. Student projects=

- d) Percentage of students who have done in-house projects including inter /Programme -- 100%
- e) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -- N.A

23. Awards / Recognitions received by faculty and students = 04(Sanjay Kumar)

1. **BHARAT JYOTI AWARD** BY India International Friendship Society
2. **ACHIEVEMENT AWARD** BY Napier Indian Advance Research Journal of Sciences
3. **FELICITATION** BY Bihar State Disaster Management Authority
4. **LETTER OF APPRECIATION** BY Nalanda Open University, Patna

24. List of eminent academicians and scientists / visitors to the department =

PROF. (DR.) RASH BIHARI PRASAD SINGH, PROF. (DR.) DEVENDRA PRASAD SINGH, PROF. (DR.) SHEO MUNI YADAV, PROF. SANTOSH KUMAR SINHA, PROF. MD. ATTAULLAH, PROF. (DR.) VEERENDRA KUMAR SINGH

25. Seminars/ Conferences/Workshops organized & the source of funding: = N.A

National =

International =

26. Student profile Programme/course wise: = Geography (Hons./Gen.)

Name of the Course / Programme (refer question no. 4)	Application received	Selected	Enrolled		Passpercentage
			*M	*F	
UG					
PG					
Ph.D					

27. Diversity of Students = Geography

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	99%	1%	Nil
PG	99%	1%	Nil
Ph.D.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as

NET, SLET, GATE, Civil services, Defense services, etc.? = N.A

- 29. Student progression:=** Official Data not maintained because we have not keep records.

Students progression	
UG to PG	80%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Competitive Exams (Administrative)	NA
• State	
• National Level	

- 30. Details of Infrastructural facilities=**

Library = Yes

Internet facilities for Staff & Students = N.A

Class rooms with ICT facility = N.A

Laboratories = Yes

- 31. Number of students receiving financial assistance from college, university, government or other agencies=** NA

- 32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts .**=Special lecture on ENVIRONMENTAL RESOURCES: ISSUES & CHALLENGES by NAAGI PRESIDENT ON 11TH FEBRUARY 2017./Departmental seminars of PG students in each semester.

- 33. Teaching methods adopted to improve student learning. =**

Lecture class, printing materials, chart, maps, practical class, field survey, survey work, Project Work.

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

NCC ,NSS,SPORTS,QUIZ,C.A

Evaluative Report of the Departments

01. Name of the Department = ECONOMICS
02. Year of Establishment = 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
U.G (Hons. Subsidiary)
04. Names of Interdisciplinary courses and the departments/units involved=
N.A
05. Annual/ semester/choice based credit system (Programme wise)=
UG= Annual
06. Participation of the department in the courses offered by other departments=
N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
N.A
08. Details of courses/programmes discontinued (if any) with reasons =
N.A
09. Number of teaching post=

*	Sanctioned	Filled	Vacant
Professor		03	
Associate Professor		01	
Reader			
Assistant Professor	05		01
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Students
Dr. Yadwendra Singh	MA, Ph.D.	Professor	Eco. Growth& Planning	30	01
Dr. Sandhya Rani	MA, Ph.D.	Professor	Rural Economics	20	03
Dr. Chanchal Kumar Pandey	MA, Ph.D, NET	Professor	Econometrics, Quantitative Eco., Monetary System	20	04
Dr. Ashok kumar Singh	MA, Ph.D.	Associate Professor	Eco. Growth& Planning	35	10

11. List of senior visiting faculty = N.A
12. Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty =NA
13. Student -Teacher Ratio (Programme wise) =100:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled=
- Lab Boy – N.A
 - Store Keeper – N.A
 - Demonstrator – N.A
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.
ALL. -M.A, Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received= Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received= N.A
18. Research Centre /facility recognized by the University =Yes, by own University

19. Publications:=

A) Publication per faculty -- 03 /03 /06 /03 /

Number of papers published in peer reviewed journals (National/ International) by faculty and students --

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) --

Monographs --

Chapter in Books --

Books Edited --

Books with ISBN/ISSN numbers with details of publishers --

Citation Index --

SNIP --

SJR --

Impact factor --

h-index --

20. Areas of consultancy and income generated = N.A

21. Faculty as members in=

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects=

d) Percentage of students who have done in-house projects including inter departmental/Programme -- N.A

e) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -- N.A

23. Awards / Recognitions received by faculty and students =NA

24. List of eminent academicians and scientists / visitors to the department = N.A

25. Seminars/ Conferences/Workshops organized & the source of funding:= N.A

National =

International =

26. Student profile Programme/course wise: Economics (Hons./Gen.)

Name of the Course /programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		

*M = Male *F = Female

27. Diversity of Students =

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? =

N.A

29. Student progression:=

Official Data not maintained because we have not kept records.

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	N.A
Competitive Exams (Administrative) <ul style="list-style-type: none">StateNational Level	N.A

30. Details of Infrastructural facilities

Library=NA

Internet facilities for Staff & Students = N.A

Class rooms with ICT facility = N.A

Laboratories = N.A

31. Number of students receiving financial assistance from college, university, government or other agencies= N.A

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts .= N.A

33. Teaching methods adopted to improve student learning= N.A.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities= Yes (N.S.S.) & (N.C.C.)

Evaluative Report of the Departments

01. Name of the Department = **Philosophy**
02. Year of Establishment= 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = UG , PG , Ph.D.
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programme wise)
UG= ANNUAL
PG= Semester
06. Participation of the department in the courses offered by other departments = N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. = N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts:

*	Sanctioned	Filled	Vacant
Professor			
Associate Professor		02	
Reader			
Assistant Professor	03		01
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on PersonalPromotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Dr. Ragini Kumari	M.A , Ph.D.	Associate Professor	Philosophy of Religion	14	01
Dr. Suresh Pd. Singh	M.A , Ph.D.	Associate Professor	Indian Philosophy	34	03

11. **List of senior visiting faculty =** N.A
12. **Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty =** N.A
13. **Student -Teacher Ratio (Programme wise) =**50:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled=**
- Lab Boy – N.A
 - Store Keeper – N.A
 - Demonstrator – N.A
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.=**
Ph.D.:- 02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received=** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received=** N.A
18. **Research Centre /facility recognized by the University --Yes , Recognized by**
Veer Kunwar Singh University, Ara
19. **Publications:=**
A) Publication per faculty -- 12/02
Number of papers published in peer reviewed journals (National/ International) by faculty and students -- N.A
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
Monographs -- N.A
Chapter in Books --01:Aasad chakrawat:bhrastachar:ISBN NO.—978-81-924279-5-9/NA
Books Edited -- N.A
Books with ISBN/ISSN numbers with details of publishers -- N.A

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated =N.A

21. Faculty as members in=

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects=

d) Percentage of students who have done in-house projects including inter departmental/Programme = N.A

e) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies = N.A

23. Awards / Recognitions received by faculty and students =02/N.A

1. **JAWAHAR LAL NEHRU MEMORIAL FUND AWARD**, for 1ST RANK IN MA.

2. AKHIL BHARTIYA DARSHAN PARISHAD KE 57TH ADHIWESHAN JAN.2013

ME SABHI WIBHAGON ME PADE GAYE SARWASHRESTHA AALEKH---

CHIKISTSA NITISHASTRA AWAM CLONING PER

SMT. KAMLA DEVI JAIN SMRITI PURASKAR

24. List of eminent academicians and scientists / visitors to the department= N.A

25. Seminars/ Conferences/Workshops organized & the source of funding: = N.A

National =

International =

26. Student profile programme/course wise: Philosophy (Hons./Gen.) = N.A

Name of	Applicationsreceived	Selected	Enrolled	Passpercentage
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theCourse/programme (refer question no. 4)			*M	*F	
UG					
PG					
Ph.D					

*M = Male *F = Female

27. Diversity of Students = Philosophy

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil
Ph.D.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? = N.A

29. Student progression: = Official Data not Available

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A
• Campus selection	
• Other than campus recruitment	
Competitive Exams (Administrative)	N.A
• State	
• National Level	

30. Details of Infrastructural facilities=

Library = College Library

Internet facilities for Staff & Students = NO

Class rooms with ICT facility = N.A

Laboratories = N.A

31. Number of students receiving financial assistance from college, university, government or other agencies= N.A

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts .= N.A

33. Teaching methods adopted to improve student learning. =

Conventional Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities=

Participation in Blood Donation, Tree Plantation and Anti -DOWRY Movement.

Evaluative Report of the Departments

01. Name of the Department = Psychology
02. Year of Establishment = 1960
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) =UG , PG , Ph.D.
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (programmes wise)=
UG -- Annual
PG – Semester
06. Participation of the department in the courses offered by other departments = N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A

*	Sanctioned	Filled	Vacant
Professor			
Associate Professor		02	
Reader			
Assistant Professor	04	02	Nil
Lecturer			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Students
Dr. Om Prakash Keshri	M.A , Ph.D.	Associate Professor	Educational Mental Measurement	20	01
Dr. Sanjay Kumar	M.A , Ph.D.	Associate Professor	Engineering Psychology	14	03
Dr. Ramendra Kr. Singh	M.A , Ph.D.	Assistant Professor	EducationalPsychology	3	00
Dr. Iqbal Ahmed	M.A , Ph.D.	Assistant Professor	Occupational Psychology	14	02

11. **List of senior visiting faculty =** N.A
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty =**10%
13. **Student -Teacher Ratio (programmes wise)=** 150:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled=**
- Lab Boy – 01
 - Store Keeper – N.A
 - Demonstrator – 01
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.=**
Ph.D. :- 04 , PG :- 04
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received=** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received=** N.A
18. **Research Centre /facility recognized by the University =**
VEER KUNWAR SINGH UNIVERSITY,ARA
19. **Publications:=**
A) Publication per faculty -- 05/ 10/25/07
Number of papers published in peer reviewed journals (National/ International) by faculty and students -- 01
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- 01
Monographs -- N.A
Chapter in Books -- Total 14 Chapters in 4 books as Co-author
Books Edited -- N.A
Books with ISBN/ISSN numbers with details of publishers --01/NA/02/03

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = N.A

21. Faculty as members in =

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects=

Percentage of students who have done in-house projects including inter departmental/programme = N.A

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies = N.A

23. Awards / Recognitions received by faculty and students =00/00/02/00

24. List of eminent academicians and scientists / visitors to the department= N.A

25. Seminars/ Conferences/Workshops organized & the source of funding: = N.A

National =

International =

26. Student profile programmes/course wise: =Psychology (Hons./Gen.) – N.A

Name of theCourse/programme (refer question no. 4)	Applications received	Selected	Enrolled		Passpercentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students = Psychology

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	99%	1%	N.A
PG	90%	10%	N.A
Ph.D.	100%	N.A	N.A

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?= N.A

29. Student progression: = Official Data not maintained because we have not keep records.

Students progression	
UG to PG	80%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NA
Competitive Exams (Administrative) <ul style="list-style-type: none">• State• National Level	NA

30. Details of Infrastructural facilities:

Library= N.A

Internet facilities for Staff & Students = N.A

Class rooms with ICT facility= N.A

Laboratories= N.A

31. Number of students receiving financial assistance from college, university, government or other agencies= N.A

32. Details on student enrichment programmes (special lectures/workshops/ seminar)

With external experts . = N.A

33. Teaching methods adopted to improve student learning. 100:1

34. Participation in Institutional Social Responsibility (ISR) and Extension activities=
NSS , NCC

Evaluative Report of the Departments

01. Name of the Department = Sociology
02. Year of Establishment = 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = UG
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programme wise)
UG = Annual
06. Participation of the department in the courses offered by other departments=
N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =

*	Sanctioned	Filled	Vacant
Professor			
Associate Professor		01	
Reader			
Assistant Professor	00		00
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Student
Dr. Anil Kumar Sinha	M.A , Ph.D.	Associate Professor	Anthropology , Industrial sociology	30 Years	06

11. List of senior visiting faculty = N.A

12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty =50%**
13. **Student -Teacher Ratio (Programme wise) = 200:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled =**
- Lab Boy – N.A
 - Store Keeper – N.A
 - Demonstrator – N.A
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG= Ph.D.= 01**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received= Nil**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received= N.A**
18. **Research Centre /facility recognized by the University =VEER KUNWAR SINGH UNIVERSITY,ARA**
19. **Publications:=**
- A) Publication per faculty -- 05
- Number of papers published in peer reviewed journals (National/ International) by faculty and students -- N.A
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
- Monographs -- N.A
- Chapter in Books -- N.A
- Books Edited -- N.A
- Books with ISBN/ISSN numbers with details of publishers -- N.A
- Citation Index -- N.A
- SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = N.A

21. Faculty as members in=

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects=

Percentage of students who have done in-house projects including inter departmental/Programme = N.A

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies = N.A

23. Awards / Recognitions received by faculty and students -= N.A

24. List of eminent academicians and scientists / visitors to the department = N.A

25. Seminars/ Conferences/Workshops organized & the source of funding:= N.A

National =

International =

26. Student profile Programme/course wise: =Sociology (Hons./Gen.) =N.A

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Passpercentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students = Sociology

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? = N.A

29. Student progression: = Official Data not Available

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A
• Campus selection	
• Other than campus recruitment	
Competitive Exams (Administrative)	N.A
• State	
• National Level	

30. Details of Infrastructural facilities=

Library = N.A

Internet facilities for Staff & Students = N.A

Class rooms with ICT facility=N.A

Laboratories = N.A

31. Number of students receiving financial assistance from college, university, government or other agencies= N.A

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts . = N.A

33. Teaching methods adopted to improve student learning. = N.A

34. Participation in Institutional Social Responsibility (ISR) and Extension activities= NSS ,NCC.

Evaluative Report of the Departments

01. Name of the Department = Urdu & Persian
02. Year of Establishment = 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = UG
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programme wise) = UG= Annual
06. Participation of the department in the courses offered by other departments= N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. = N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =

*	Sanctioned	Filled	Vacant
Professor		01	
Associate Professor			
Reader			
Assistant Professor			Nil
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Students
Dr. Aftab Ahmad	M.A , Ph.D.	Professor	Criticism	19 Years	12

11. List of senior visiting faculty = N.A

12. **Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty =** No Temporary Faculty
13. **Student -Teacher Ratio (Programme wise) =** 40:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled =**
- Lab Boy – N.A
 - Store Keeper – N.A
 - Demonstrator – N.A
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. =**
1. M.A , Ph.D.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received=** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received=** N.A
18. **Research Centre /facility recognized by the University =**VEER KUNWAR SINGH UNIVERSITY,ARA
19. **Publications:**
- A) Publication per faculty -- 06
- Number of papers published in peer reviewed journals (National/ International) by faculty and students -- 1 International , 5 National.
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
- Monographs -- N.A
- Chapter in Books -- N.A
- Books Edited -- N.A
- Books with ISBN/ISSN numbers with details of publishers -
- 2 Books , Minor Publication Exam Publication ,ISBN No. 978819258323

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = N.A

21. Faculty as members in=

a) National committees -- Yes

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects: =Not applicable in this Subject.

Percentage of students who have done in-house projects including inter

Departmental/Programme. = N.A

Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories/Industry/ other agencies = N.A

23. Awards / Recognitions received by faculty and students =N.A

24. List of eminent academicians and scientists / visitors to the department = N.A

25. Seminars/ Conferences/Workshops organized & the source of funding: = N.A

National =

International =

26. Student profile Programme/course wise: Urdu & Persian (Hons./Gen.) = N.A

Name of theCourse/programme(refer question no. 4)	Applications	Selected	Enrolled		Passpercentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students =Urdu & Persian

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? = N.A

29. Student progression: = Official Data not maintained

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A
• Campus selection	
• Other than campus recruitment	
Competitive Exams (Administrative)	N.A
• State	
• National Level	

30. Details of Infrastructural facilities=

Library = College Library

Internet facilities for Staff & Students = N.A

Class rooms with ICT facility= N.A

Laboratories= N.A

31. Number of students receiving financial assistance from college, university, government or other agencies= NA .

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts . = Yes

33. Teaching methods adopted to improve student learning = Yes

Lecture class

34. Participation in Institutional Social Responsibility (ISR) and Extension activities= Yes.

Evaluative Report of the Departments

01. Name of the Department = Chemistry
02. Year of Establishment = 1955
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) =UG,PG, Ph.D.
04. Names of Interdisciplinary courses and the departments/units involved= Nil
05. Annual/ semester/choice based credit system (Programme wise)=
UG -- Annual
PG – Semester
06. Participation of the department in the courses offered by other departments =
Biotechnology
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
Nil
08. Details of courses/programmes discontinued (if any) with reasons = Nil
09. Number of teaching posts: =

*	Sanctioned	Filled	Vacant
Professor			
Associate Professor		01	
Reader			
Assistant Professor	11		10
Lecture (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Students
Dr. Birendra Kumar	M.Sc. , Ph.D.	Associate Professor	In-organic	14	06

11. List of senior visiting faculty = Prof. Kanhaiya Bahadur Sinha, Prof. J.P.N. Singh

12. **Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty =25%**
13. **Student -Teacher Ratio (Programme wise) =60:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled=**
- Lab Boy – 05
 - Store Keeper – 01
 - Demonstrator – 07
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. =**
M.Sc, Ph.D. : 01
16. **Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received = Applied**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received= Nil**
18. **Research Centre /facility recognized by the University =VEER KUNWAR SINGH UNIVERSITY, ARA**
19. **Publications:**
- A) Publication per faculty -- 65.
- Number of papers published in peer reviewed journals (National/ International) by faculty and students-- By Faculty : 67 , Students : 20
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
- Monographs -- N.A
- Chapter in Books -- N.A
- Books Edited -- Dr. B. Kumar – 02+01 (In Three Volumes) in Press.
- Books with ISBN/ISSN numbers with details of publishers -- 02 Novelty &Corporation, Patna

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = N.A

21. Faculty as members in=

a) National committees -- ISCA, ICS, ACT, ICC.

b) International Committees -- Nil

c) Editorial Boards -- N.A

22. Student projects=

Percentage of students who have done in-house projects including inter

Departmental/Programme -- Nil

Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories/Industry/ other agencies -- Nil

23. Awards / Recognitions received by faculty and students = Nil

24. List of eminent academicians and scientists / visitors to the department= Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

National =

International =

26. Student profile Programme/course wise: Chemistry (Hons./Gen.)=

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students =Chemistry

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	80% (College) + 20% Other College.	1%	Nil
PG	80% (College) + 20% Other College.	1%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? N.A

29. Student progression:

Official Data not maintained

Students progression	
UG to PG	80%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed• Campus selection • Other than campus recruitment	N.A
Competitive Exams (Administrative) • State • National Level	N.A

30. Details of Infrastructural facilities=

Library =College Library

Internet facilities for Staff & Students = Nil.

Class rooms with ICT facility= yes

Laboratories = 03

31. Number of students receiving financial assistance from college, university, government or other agencies= N.A

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts . = Nil

- 33. Teaching methods adopted to improve student learning . =Yes. Models, Smart class ,Practical Teaching.**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities=**
Yes

Evaluative Report of the Departments

01. Name of the Department = Physics
02. Year of Establishment = 1955
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = B.Sc. (Honours) , B.Sc. (Subsidiary)
04. Names of Interdisciplinary courses and the departments/units involved= Bachelor of Computer Applications (B.C.A).
05. Annual/ semester/choice based credit system (Programme wise) = UG= Annual
06. Participation of the department in the courses offered by other departments= Chemistry, Mathematics, B.C.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. = N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =

*	Sanctioned	Filled	Vacant
Professor			
Associate Professor		02	
Reader			
Assistant Professor	12		10
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Students
Dr. Ramakant Jha	M.Sc.,Ph.D.	Associate Professor	Electronics	33 Years	02
Dr. Binay Kumar Mishra	M.Sc.,Ph.D.	Associate Professor	Electronics & Plasma Physics	14	13

11. **List of senior visiting faculty =** N.A
12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty =**20%
13. **Student -Teacher Ratio (Programme wise) =** 75:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled =**
- Lab Boy – 01
 - Store Keeper – 01
 - Demonstrator – 04
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. =**
Ph.D. =02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received=**Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received =** N.A
18. **Research Centre /facility recognized by the University =**VEER KUNWAR SINGH UNIVERSITY,ARA
19. **Publications:**
- A) Publication per faculty -- 29/
- Number of papers published in peer reviewed journals (National/ International) by faculty and students --
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
- Monographs -- N.A
- Chapter in Books -- N.A
- Books Edited -- N.A
- Books with ISBN/ISSN numbers with details of publishers -- N.A

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = Nil

21. Faculty as members in=

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- N.A

22. Student projects=

Percentage of students who have done in-house projects including inter

Departmental/Programme -- N.A

Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories/Industry/ other agencies -- N.A

23. Awards / Recognitions received by faculty and students =Nil

24. List of eminent academicians and scientists / visitors to the department= N.A

25. Seminars/ Conferences/Workshops organized & the source of funding:= N.A

National =

International =

26. Student profile Programme/course wise: Physics (Hons./Gen.)=

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students =Physics

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? = N.A

29. Student progression: Official Data not maintained because we have not keep records.

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	N.A
Competitive Exams (Administrative) <ul style="list-style-type: none">• State• National Level	N.A

30. Details of Infrastructural facilities=

Library = N.A

Internet facilities for Staff & Students = N.A

Class rooms with ICT facility = N.A

Laboratories = N.A

31. Number of students receiving financial assistance from college, university, government or other agencies= Nil

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts . = N.A

33. Teaching methods adopted to improve student learning. =Lecture class,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities=
NCC& NSS

Evaluative Report of the Departments

01. Name of the Department = Mathematics
02. Year of Establishment = 1954
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = B.A. / B.Sc. (Hons.) , M.A. /M.Sc.
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programme wise) =
UG=B.A. / B.Sc. (Hons.) = Annual
PG = M.A. /M.Sc. = Semester
06. Participation of the department in the courses offered by other departments =
N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =

*	Sanctioned	Filled	Vacant
Professor		01	
Associate Professor		01	
Reader			
Assistant Professor	08		06
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Students
Dr. K.P. Singh	M.Sc. , Ph.D.	Associate Professor	Relativity Diff. Geometry	37	01
Dr. Alok Kumar	M.Sc. , Ph.D.	Professor	Topology Diff. Geometry	20	05

11. **List of senior visiting faculty ---** Prof. R.P.Singh, DR.ASHWINI KUMAR SINGH,
DR. RAKESH KUMAR AND DR. NAND KUMAR SINGH
12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty =** N.A
13. **Student -Teacher Ratio (Programme wise) =**500:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled =**
- Lab Boy – N.A
 - Store Keeper – N.A
 - Demonstrator – N.A
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.=**
ALL- M.Sc. , Ph.D.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received=** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received=** N.A
18. **Research Centre /facility recognized by the University =**VEER KUNWAR SINGH UNIVERSITY,ARA
19. **Publications:=**
A) Publication per faculty -- 03 /20
Number of papers published in peer reviewed journals (National/ International) by faculty and students -- N.A
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
Monographs -- N.A
Chapter in Books -- N.A
Books Edited -- N.A

Books with ISBN/ISSN numbers with details of publishers --/06

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = N.A

21. Faculty as members in=

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- /ADVANCE JOURNAL, DELHI

22. Student projects=

Percentage of students who have done in-house projects including inter departmental/Programme = N.A

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies = N.A

23. Awards / Recognitions received by faculty and students = N.A

24. List of eminent academicians and scientists / visitors to the department = N.A

25. Seminars/ Conferences/Workshops organized & the source of funding: = N.A

National =

International =

26. Student profile Programme/course wise: = Mathematics (Hons./Gen.) – N.A

Name of the Course/programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students =Mathematics-- N.A

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?= N.A

29. Student progression: Official Data not maintained.

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	N.A
Competitive Exams (Administrative) <ul style="list-style-type: none">StateNational Level	N.A

30. Details of Infrastructural facilities=

Library = N.A

Internet facilities for Staff & Students = N.A

Class rooms with ICT facility= N.A

Laboratories= N.A

31. Number of students receiving financial assistance from college, university, government or other agencies= N.A

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts . = N.A

- 33. **Teaching methods adopted to improve student learning. = N.A**
- 34. **Participation in Institutional Social Responsibility (ISR) and Extension activities=NCC& NSS**

Evaluative Report of the Departments

01. Name of the Department = Zoology
02. Year of Establishment = 1955
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) = UG , PG , Ph.D.
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programme wise) =
UG = Annual
PG = Semester
06. Participation of the department in the courses offered by other departments= N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. =
N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =

*	Sanctioned	Filled	Vacant
Professor			
Associate Professor		02	
Reader			
Assistant Professor	05		03
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)=

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Dr. Poonam Kumari	M.Sc. , Ph.D.	Associate Professor	Cytology	14	01
Dr. Sunita Kumari Sharma	M.Sc. , Ph.D.	Associate Professor	Fish and Fisheries	14	01

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11. **List of senior visiting faculty** =Dr. C.K.Mishra, Prof. JAGDISH KUMAR,
DR. AJIT KUMAR DUBEY,
12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty** =25%
13. **Student -Teacher Ratio (Programme wise)** = 400:1
- Lab Boy – 00
 - Store Keeper – 01
 - Demonstrator – 02
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**
Ph.D.:- 02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**= Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**=
UGC :-- Minor Research Project :- Rs. 72,500 ,
UGC :-- Major Research Project :-- Rs.6,91,200
18. **Research Centre /facility recognized by the University** = Yes
19. **Publications**:=
A) Publication per faculty -- Dr. Poonam Kumari:--06, Dr. Sunita Kumari Sharma:--10
Number of papers published in peer reviewed journals (National/ International) by faculty
And students -- N.A
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- N.A
Monographs -- N.A
Chapter in Books -- 02

Books Edited -- N.A

Books with ISBN/ISSN numbers with details of publishers --

Role of Women in Profession ISBN :-- 978 / 81 – 9239842013 ,
Environmental Crisis ISBN 978 – 93 – 84 686 -03 /NA

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- Journal of Medical Sci. and Clinical Research

Reg. No. 0305 WQ2 1GM CR15

Impact Factor :- 3.79 :----- Poonam Kumari

h-index -- N.A

20. Areas of consultancy and income generated = N.A

21. Faculty as members =

a) National committees -- N.A

b) International Committees -- N.A

c) Editorial Boards -- 01. SCIENTIFIC IMPACT JOURNAL, DHANBAD

22. Student projects=

**Percentage of students who have done in-house projects including inter
departmental/programme -- N.A**

**Percentage of students placed for projects in organizations outside the institution i.e.in
Research laboratories/Industry/ other agencies -- N.A**

23. Awards / Recognitions received by faculty and students --

Dr. Poonam Kumari - Gold Medal Received by Zoological Society of India.

Dr. Sunita Kumari Sharma- POST DOCTORAL RESEARCH AWARD

24. List of eminent academicians and scientists / visitors to the department – N.A

25. Seminars/ Conferences/Workshops organized & the source of funding: N.A

National ---

International ---

26. Student profile programme/course wise: = Zoology (Hons./Gen.) – N.A

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
PG					
Ph.D.					

*M = Male *F = Female

27. Diversity of Students =Zoology

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? = N.A

29. Student progression:=

Official Data not maintained

Students progression	
UG to PG	80%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	N.A
Competitive Exams (Administrative) <ul style="list-style-type: none">• State• National Level	N.A

30. Details of Infrastructural facilities=

Library= yes

Internet facilities for Staff & Students = N.A

Class rooms with ICT facility =yes

Laboratories=03

- 31. Number of students receiving financial assistance from college, university, government or other agencies= N.A**
- 32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts . = N.A**
- 33. Teaching methods adopted to improve student learning. = Project work, Lecture class, Smart Class, model,charts, ASSIGNMENT**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities= Sports, NCC, NSS**

Evaluative Report of the Departments

01. Name of the Department = Commerce
02. Year of Establishment= 1987
03. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrate Ph.D., etc.) = UG
04. Names of Interdisciplinary courses and the departments/units involved= N.A
05. Annual/ semester/choice based credit system (Programme wise)= UG=Annual
06. Participation of the department in the courses offered by other departments = N.A
07. Courses in collaboration with other universities, industries, foreign institutions, etc. = N.A
08. Details of courses/programmes discontinued (if any) with reasons = N.A
09. Number of teaching posts: =

*	Sanctioned	Filled	Vacant
Professor			
Associate Professor		00	
Reader			
Assistant Professor	00		00
Lecturer (SG)			

*Up gradation of the Post of Assistant Professor to Associate Professor/Reader/Lecturer (SG) on Personal Promotion.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph.D. Students

11. List of senior visiting faculty = N.A
12. Percentage of lectures delivered and practical classes handled (Programme wise) by Temporary faculty=100%
13. Student -Teacher Ratio (Programme wise) =:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled =

- Lab Boy – 00
- Store Keeper – 00
- Demonstrator – 00

15. Qualifications of teaching faculty with D.Sc./ D.Litt./Ph.D./ MPhil / PG. = NA

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received= Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received= N.A

18. Research Centre /facility recognized by the University = N.A

19. Publications: =

A) Publication per faculty -- Nil

Number of papers published in peer reviewed journals (National/ International) by faculty and students -- 00

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences

Directory, EBSCO host, etc.) -- N.A

Monographs -- N.A

Chapter in Books -- N.A

Books Edited -- N.A

Books with ISBN/ISSN numbers with details of publishers -- N.A

Citation Index -- N.A

SNIP -- N.A

SJR -- N.A

Impact factor -- N.A

h-index -- N.A

20. Areas of consultancy and income generated = NA

21. Faculty as members in=

- a) National committees = N.A
- b) International Committees = N.A
- c) Editorial Boards = N.A

22. Student projects=

Percentage of students who have done in-house projects including inter

Departmental/Programme --Above 80%

Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories/Industry/ other agencies --NA

23. Awards / Recognitions received by faculty and students =Nil

24. List of eminent academicians and scientists / visitors to the department = N.A

25. Seminars/ Conferences/Workshops organized & the source of funding:= N.A

National ---

International ---

26. Student profile Programme/course wise: Commerce (Hons./Gen.)=

27.	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	

Diversity of Students =Commerce

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com (Hons.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? =

N.A

29. Student progression:=

Official Data not maintained because we have not keep records.

Students progression	
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	N.A
Competitive Exams (Administrative) <ul style="list-style-type: none">• State• National Level	N.A

30. Details of Infrastructural facilities=

Library =NO

Internet facilities for Staff & Students = NO

Class rooms with ICT facility=NO

Laboratories =NO

31. Number of students receiving financial assistance from college, university, government or other agencies=NA

32. Details on student enrichment programmes (special lectures/workshops/ seminar)

With external experts . NA

33. Teaching methods adopted to improve student learning.= Lecture Class

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Yes (N.S.S.) & (N.C.C.)

ANNEXURE

- 1. Certificate of Popular Name of College**
- 2. Certificate of Permanent Affiliation and courses running in College**
- 3. Declaration by the head of the Institution**
- 4. Certificate of Compliance**
- 5. Latest UGC grant Certificate**
- 6. UGC Certificate under Section 2(f) and 12(b)**
- 7. IEQA**



M.B.R.R.V. Pd. Singh College, Ara

Constituent Unit Cum Post Graduate Centre

V.K.S. University, Ara (Bihar)

Office of the Principal

website: www.maharajacollegeara.in
Email id : maharajacollegeara@gmail.com

Phone { office - 222514
Resi - 222310

Ref.282/17

Date 27.03.2017

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Principal/Head of the Institution

Place: Ara

(Dr . Rajendra Prasad Singh)

Principal

M.B.R.R.V. Pd. S. College, Ara



M.B.R.R.V. Pd. Singh College, Ara

Constituent Unit Cum Post Graduate Centre

V.K.S. University, Ara (Bihar)

Office of the Principal

website: www.maharajacollegeara.in
Email id : maharajacollegeara@gmail.com

Phone { office - 222514
Resi - 222310

Ref. 283/17..

Date 27.03.2017

Certificate of Compliance

(Affiliated/**Constituent**/Autonomous Colleges and Recognized institutions)

This is to certify that Maharaja Bahadur Ram Ran Vijay Prasad Singh College (M.B.R.R.V.Pd.SINGH COLLEGE), Ara Fulfils all norms.

- Stipulated by the affiliating University and/or **Veer Kunwar Singh University, Ara**
- Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.]and
- The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation /recognition is conditional then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC accreditation if granted, shall stand cancelled automatically once the institution loses its University affiliation or Recognition by the Regulatory Council as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.

Principal/Head of the Institution

(Dr . Rajendra Prasad Singh)
Principal
M.B.R.B.V. Pd. S. College, Ara

Place: Ara

VEER KUNWAR SINGH UNIVERSITY, ARA (BIHAR)

dt. 28th Mar. 2017

TO WHOM IT MAY CONCERN

This is to certify that **M.B.R.R.V.Pd. Singh College (Maharaja College,) Ara**, South Ramna Maidan Ara is affiliated to the **VEER KUNWAR SINGH UNIVERSITY, ARA** since 1954 and recognized by the University Grants Commission (if applicable) and the following Courses/Subjects are taught in the said college as per approval, example ;

Sl No	Name of the Course (s) and duration	Affiliation		Period of Validity for the year (s)
		Permanent	Temporary	
1.	Three years B.A.Hons. Courses in Eng,Hindi,SNK,Urdu,Hist,Pol.Sc. Eco,Psy,Geo,Phil,Soc.	Permanent		2016-2019
2.	Three Years B.Sc.Hons.Courses in Phy, Che, Math, Bot, Zool	Permanent		2016-2019
3.	Three years B.Com.Hons.Courses in Accountancy	Permanent		2016-2019
4.	Two years M.A. Courses in Hindi,Eng Psy,Geo,Hist,Phil (Semester System)	Permanent		2016-2019
5.	Two years M.Sc. Courses in Math, Che, Bot, Zool. (Semester System)	Permanent		2016-2019
6.	Three years BCA Courses (Semester System)	Selffinancing		2016-2019
8.	Three Years Bio-technology Courses	Selffinancing		2016-2019

Principal
M.B.R.R.V.Pd. S College, Ara

Registrar
with Name, Designation, Seal and Signature

Registrar
V.K.S. University, Ara

< Kindly note the format is only suggestive and any other letter structure can be used to convey the information in full.

< All Letters/Documents regarding affiliation/recognition by statutory bodies etc., if not in the English language, then the institution is advised to provide an English translation of the same (and upload it along with the original letter/document) under the seal and signature of the Head of the Institution.



**VEER KUNWAR SINGH UNIVERSITY, ARA
Bhojpur (Bihar)**

Ref.1044/Estab/13

Dated :03.7.13

Approval Letter from University regarding change of name of the institution

This is to certify that the college was established as "Maharaja Bahadur Ram Ranvijay Prasad Singh College" in the year 1954 and it was still today registered in UGC under 2f and 12B in the same name but later on it was felt inconvenient by students, guardians and the authorities concerned due to lengthy name of the institution. The college administration later on changed the name as "Maharaja College" which is only the short form of the earlier name and this name is now a days common in practice and approved by the university but in UGC it is still as "MBRRVPd. Singh College" and the institution is also getting grants regularly from UGC in the same name.

B K Singh
03.07.2013

PRINCIPAL
Maharaja College, Ara


Registrar
Registrar
V.K.S. University, Ara

Encl-8

Maharaja Bahadur Ram Ran Vijay Prasad Singh College, Ara

2

University Grants Commission
Bahadur Shah Zafar Marg
New Delhi-110002

No.F.B-66/81 (CP) June, 1983.

To.

16 JUN 1983

The Co-ordinator,
College Development Council,
Magadh University,
BODH-GAYA (BIHAR).

Subj: UGC Preparation of list of Colleges under Section 2(f) of
the UGC Act, 1956 (modified upto 17th June, 1972) -
inclusion of colleges in the list.

Sir,

I am directed to refer to your letter No.X/Dev.441/83 dated
19-4-83 on the above subject and to say that name of the following
college has been declared fit to receive Central assistance in
terms of the rules framed under Section 12(A) of the UGC Act, 1956
as the University has since taken over this college as a
"Constituent College":-

Name of the College	Year of Estab.
Daudnagar College, Daudnagar (Aurangabad) Bihar. Dr.C.P.Singh.	1972

The names of the following Colleges have been transferred
in the above list from the head "Non-Govt.colleges teaching upto
Bachelor's Degree" to the head "Constituent Colleges" :-

S.No.	Name of the College	Year of Estab.
1.	Anjabit Singh College Bikramganj (Muzaffar) Shri Kamalapati Singh	1950
2.	Anugrah Memorial College, Gaya. Shri Diahwanath Singh.	1964
3.	Anugrah Narain College Anisabad, Patna-2 Shri Rajendra Prasad Singh	1961
4.	Anugrah Narain Smarak Mahavidyalaya Nabinagar (Gaya) Shri Ramdhari Singh.	1971
5.	A.N.S.College, Barh (Patna) Shri Ram Narayn Singh (prof.-in-charge)	1961

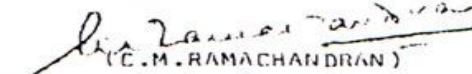
- 2 -

6. ✓ B.S. College
Dinapore (Patna)
Shri D.L. Bhabu. 1955
7. ✓ College of Commerce
Kankarbagh Road, Patna
Shri Awadesh Kumar Singh 1955
8. ✓ Dharichhenna Kuri College
Dumari Dumaron, Shahabad (Bhojpur)
Shri Badri Prasad Singh 1956
9. ✓ Daudnagar College
Daudnagar (Aurangabad) Bihar
Dr. C.P. Singh 1972
10. ✓ Gautam Budh Mahila College, Gaya
Smt. Savitri Mahajan. 1953
11. ✓ Jagat Narain Lal College
Khagaul, Patna
Shri Birendra Prasad Sinha. 1960
12. ✓ Jyotiwan College
Dahra-on-Son (Rohtas)
Shri R.A. Sharma. 1966
13. ✓ Jyotiwan College
Arra
Shri Ram Chandra Pd. (Prof.-in-charge) 1960
14. ✓ Jagjiwan Mahavidyalaya, Gaya.
Shri Rupnarain Singh. 1959
15. ✓ Kisan College
Sahasra (Patna)
Shri Ram Baran Sinha 1958
16. ✓ K.L.S. College
Nawadah (Gaya)
Shri Dep Raj Ram
Professor-in-charge 1957
17. ✓ Mahanth Madhusudan College
Bikram (Patna) 1964
18. ✓ Mahanth Mahadev Nand Mahila
Mahavidyalaya, Arra
Smt. Bhagyawati Singh 1959
19. ✓ Maharaja Bahadur Ram Renujay
Prasad Singh College,
Arra (Bhojpur)
Shri Sahdeo Prasad Sinha 1955

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- | | | |
|-----|--|------|
| 34. | S.S. College,
Aurangabad (Bihar State)
Shri Surendra Narayan Singh | 1944 |
| 35. | S.S. College
Jehanabad (Gaya)
Dr. Raghubansh Singh | 1955 |
| 36. | Thakur Prasad Singh College
Chiraiyatar, Patna-1
Shri K.P. Sinha | 1960 |

Yours faithfully,



(C.M. RAMACHANDRAN)
Under Secretary.

Copy forwarded to:-

1. The Principal, Daudnagar College, Daudnagar,
(Aurangabad) Bihar.
2. The Principal, Anjabit Singh College, Bikramganj
(Rohtas).
3. The Principal, Anugrah Memorial College, Gaya.
4. The Principal, Anugrah Narain College, Anisabad,
Patna-2.
5. The Principal,
Anugrah Narain Smarak Mahavidyalaya, Nabinagar (Gaya).
6. The Principal, A.M.S. College, Barh (Patna).
7. The Principal, B.S. College, Danapore (Patna).
8. The Principal, College of Commerce, Kankarbagh Road,
Patna.
9. The Principal, Dharichanna Kuri College,
Dumari Dumazonn, Shahabn'd (Bhojpur).
10. The Principal, Daudnagar College
Daudnagar (Aurangabad) Bihar.
11. The Principal, Gautam Budh Mahila College, Gaya.
12. The Principal, Jagat Narain Lal College,
Khagaul, Patna.
13. The Principal, Jawaharlal Nehru College
Dehri-on-Son (Rohtas).
14. The Principal, Jagjivan College, Arrah.
15. The Principal, Jagjivan Mahavidyalaya, Gaya.

17. The Principal, K.L.S. College, Jewaria (Gaya).
18. The Principal, Mahant Sadhusudan College, Bikanam (Patna).
19. The Principal, Mahant Mahadev Nand Mahila Mahavidyalaya, Arrah.
20. The Principal, Maharaja Bahadur Ram Ranvijay Prasad Singh College, Arrah (Bhojpur).
21. The Principal, Maharishi Vishwamitra Mahavidyalaya, Buxar (Shahabad).
22. The Principal, Multidhara College, Naubatpur (Patna).
23. The Principal, Ram Lakhan Singh Yadav College, Bakhitarpur (Patna).
24. The Principal, Ram Ratan Singh College, Makandah (Patna).
25. The Principal, Sardar Vallabhai Patel College, Bhabua (Shahabad) Rohtas.
26. The Principal, Satyendra Narain Sinha College, Tekhari (Gaya).
27. The Principal, Satyendra Narayan Sinha College, Jehanabad (Gaya).
28. The Principal, Sachidanand College, Shahmal Khairi Doo, P.O. Doo, Khairi (Shahabad).
29. The Principal, Shoodani College, Mohandia, Arwal, Gaya.
30. The Principal, Somnathi Mahtab Das College, Sripalpur Poonpura, Patna.
31. The Principal, Sri Chand Udasin College, Milsa.
32. The Principal, Sri Gaddahar Acharya Janta College, Rambagh Bihta (Patna).
33. The Principal, S.N. Sinha College, Waraliganj (Nawadah).
34. The Principal, S.P. Jain College, Sasaram (Rohtas).
35. The Principal, S. Sinha College, Aurangabad (Bihar State).
36. The Principal, S.G. College, Jehanabad (Gaya).
37. The Principal, Thakur Premad Singh College, Chiraiyantar, Patna-1.
38. All Officers /Sections in the UGC Office.

6/8/17
(D. P. S. S. S.)
For Secretary

**UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098**

No. BVK9-006/12-13 (ERO) ID No. BVK9-006 Date: 28-Mar-14
S.No. 221443

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub : Release of Grant-in-Aid during the Current financial year (2013-14), during XIIth Plan, to
Maharaja Bahadur Ram Ranvijay Prasad Singh College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. **412447**
towards the scheme **XIIth Plan College Development**
to the Principal, **Maharaja Bahadur Ram Ranvijay Prasad Singh Co**
for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant	Approved allocation	Amount already sanctioned	Amount being sanctioned now	Total grant including the grant now being sanctioned
Undergraduate	(Rs.)	(Rs.)	(Rs.)	(Rs.)
Plan Block Grant				
Plan Block Grant-Head-31	406224	0	162489	162489
Plan Block Grant-Head-35	1624896	400000	249958	649958
Total			412447	

The College is requested to note:

- SC concentrated district: SC-15%, ST-7.5%, General (including Minorities)-77.5%
- ST concentrated district: ST-15%, SC-7.5%, General (including Minorities)-77.5%
- General district: General-77.5%, SC-15% and ST-7.5%
- No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debit to Head 1.B-(i)b and valid for payment during the financial year 2013-14 only.

3. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:
Principal,
✓ **Maharaja Bahadur Ram Ranvijay Prasad Singh College**
Ara, Bhojpur
Bihar 802301

(b) Account No.: 20474657387

(c) Name & Address of Branch: Allahabad Bank, Mahivir Tola, Ara

(d) MICR Code of Branch:

(e) IFSC Code : ALLA0210379

(f) Type of Account : SB/Current/Cash Credit.

4. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.

5. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.


6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.

7. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.

8. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.

9. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

10. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the


ज्ञान विज्ञान विमुक्तये

**UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098**

11. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC,ST&OBC) and horizontal (for persons with disability etc.) in teaching and non-teaching posts.

12. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.

13. The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No.10-11/12(Admn.IA&B)] dated 28.15/2013.

14. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2009.

15. The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

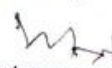
16. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

17. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

18. Funds to the extent of Rs. _____ are available under the scheme.

19. This issue with the concurrence of UGC vide Diary No. 531 (UGC) dated 3/28/2014

20. This issue with the approval of _____ vide Diary No. _____ dated _____

Yours faithfully,

(Dr. Mohammad. Arif)
Joint Secretary

Copy forwarded for information and necessary action to :

1. Principal,
Maharaja Bahadur Ram Ranvijay Prasad Singh College
Ara, Bhojpur
Bihar 802301

2. He/She is requested to abide by these instructions/Guidelines of sanction order

3. Registrar/ Director, Co-ordinator, College Development Council, Veer Kunwar Sin University

4. Auditor General, Govt. of Bihar

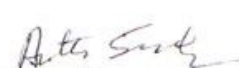
5. The Secretary, Higher Education, Govt. of Bihar

6. The Director of Public Instructions (Higher Education) Govt. of Bihar

Undergraduate

Details of the amount is being released:

General component: Rs.	319647
SC component:Rs.	61867
ST component: Rs.	30933
TOTAL:	412447


(Avtar Singh)
Under Secretary

IEQA SUBMISSION DATE-21/04/2017

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	maharaja bahadur ram ran vijay prasad singh college, ara (maharaja college, ara)	Year of establishment	1954
Location of the college	URBAN		
2 ADDRESS			
Address	mahabir tola, south ramna road, ara	City	Arrah
State	Bihar	Pin Code	802301
Website	www.maharajacollege.ac.in	E-Mail	mbrrvpdsinghcollegeara@gmail.com
Phone STD Code	06182	Phone No	222515
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Dr. Rajendra Prasad singh	Designation	principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	06182	Phone number	252515
Fax std code		Fax	
Mobile	+919472615913	E-Mail	mbrrvpdsinghcollegeara@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	16.25	12752.23	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0781	316.17	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Veer Kunwar Singh University, Arrah	Other	
Nature of relationship with the university	CONSTITUENT	If affiliated, status of affiliation	
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GOVERNMENT	Management	UNIVERSITY
9 MANAGEMENT/TRUST DETAILS			
Name of the Management		Recognition under Ugc Act.1956	2f & 12b

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960			no		Relevant Act of the respective state Govt.			no	
Any other(please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG			18		PG			10	
Research			10		Others			2	
Total			40						
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)									
Arts			B.A.(HONS), M.A.,PH.D		Commerce			B.COM. (HONS)	
Science			B.SC.(HONS), M.SC., PH.D		Education				
Health Science					Engineering & Technology				
Management					Others			B.C.A., BIO-TECHNOLOGY	
Is the college opting for Assesment & Accreditation of Teacher Education department separately?								no	
Is the college opting for Assesment & Accreditation of Physical Education department separately?								no	
Number of departments								20	
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	2037	1152	655	362	0	0	0	0	
SC/ST	492	116	179	50	0	0	0	0	
OBC	3867	1261	515	214	0	0	0	0	
Total	6396	2529	1349	626	0	0	0	0	
Grand Total	10900								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	73	54	0	0	0	0	0	0	
SC/ST	19	4	0	0	0	0	0	0	
OBC	71	51	0	0	0	0	0	0	
Total	163	109	0	0	0	0	0	0	
Grand Total	272								
Total number of students in the college			11172						
15 NUMBER OF TEACHING,TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent		Temporary		Total				
	Male	Female	Male	Female	Male	Female			
Teachers with PG	1	0	0	0	1	0			
Teachers with M.Phil.	0	0	1	0	1	0			
Teachers with Ph.D	28	4	0	0	28	4			
Teachers with NET/SLET	6	1	0	0	6	1			
Technical staff	0	0	2	0	2	0			
Administrative staff	25	0	0	0	25	0			
Support staff	87	1	0	0	87	1			
Total no. of teachers	29	4	1	0	30	4			
16 SUPPORT SERVICES									
Number of titles of books					45000				
Number of journals					5				
Number of e-resources					0				
Does the college have a registered Alumni Association?					no				
Does the college have a functional Placement Cell?					yes				
17 UNIT COST OF EDUCATION									
Unit Cost=Total annual expenditure divided by no. of students enrolled					8480.35				

Unit cost calculated excluding salary component	1129.43
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	PRESIDENT AWARD WON BY ONE OF OUR NSS STUDENT
Second	RESULTS OF THE STUDENTS IS OUTSTANDING IN THE UNIVERSITY
Third	3RD RANK PLACED IN ALL INDIA WUSHU COMPETION
Fourth	1ST POSITION IN YOUNG LEADERSHIP AWARD AT UNIVERSITY LEVEL IN NSS
Fifth	LARGE NUMBER OF ENROLMENTS IN NALANDA OPEN UNIVERISTY STUDY CENTRES
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	20-40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	2-4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	5-10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	<60%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	<2
31. Number of Journals subscribed in the library National or International	<10
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	